



# KOTHARI INTERNATIONAL SCHOOL

Kharadi, Pune

# CHRONOS



September 2023

Edition I



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**Mrs. Arti Kothari**  
Chairperson



*“KISP is well-prepared to equip children for the rapidly evolving world. We believe in pushing boundaries and nurturing excellence, demonstrating that there are no limits to achievement. Our educational approach emphasizes holistic learning, harmony across knowledge domains, and celebrates the uniqueness of every child.”*



## MESSAGE FROM THE CHAIRPERSON



*Greek Philosopher Heraclitus once said "It is impossible for the same man to step into the same river twice. No matter how short be the interval between the first and the second stepping, both the man and the river have changed."*

Our perspective is that education ought to empower students to elevate themselves on moral, social, and spiritual levels. As the chairperson of this institution, I strongly look forward the full participation and cooperation of the students and parents to help and work for transforming the dreams to reality. Let us make this place a better world to live in for all. I urge the readers to not only read the sliver writings of our students but also pour yours by sharing with us at various school forums.

Change is the crux of life. It is a universally happening phenomenon. I appreciate the untiring efforts and dedication of the KISP EDITORIAL BOARD. With these passing years the school has seen tremendous positive change in the skills of the students. The concept planted several years ago has rapidly blossomed into reality, and the school is now maturing into a robust young plant.

Talking about the school magazine in hand would be a nice tool which will help you to get the glimpses of the year long happenings and accomplishments of the students. I assume that the excellence and diversity of contents would not only be edifying but also inspiring and pleasurable. In our quest for greatness, I am grateful to our community of parents for backing the school in all aspects. I also laud the relentless efforts of the patrons for giving their best in bringing out the best in each child. However, I encourage the students to maintain a constant sense of modesty, humility, and discipline. They should also remain prepared to broaden their knowledge and skill boundaries by aspiring ambitiously and putting in diligent effort.

**MAY THE SAPLING GROW IN  
TO A STURDY TREE AND  
SPREAD ITS BRANCHES TO  
EMBRACE ALL.**



**Mr. Jashvir Chaudhary**  
Principal



*"I advise students to recognize life's gaps or interstices and make wise use of them, making learning easier and nurturing creativity. Brilliance isn't necessary; being slightly wiser than others over an extended period suffices. It's essential to share ideas generously and engage in discussions focused on ideas rather than individuals."*



## FROM THE PRINCIPAL'S DESK



***"Knowing what you don't know is more useful than being brilliant"***

Most of us spend lives wrestling with the consequences of poor decisions. But the truth is that it's much easier to avoid stupidity than try to be smart. To begin with, let's admit we know nothing. 'Self', is removed from the equation instantly on its own. A majority of errors, while in school what one really tries to do. We set goals, pursue them, then get distracted, only to lose what was so gleefully gained a little while ago. So tragic.

To achieve something meaningful, we ought to take pauses and realign the chosen course constantly. Let's set a north star and keep it front of mind all the time. Mimicking the herd invites regression to the mean. And if we do the same as everyone else, we will get the same results. Try doing it differently is fine, even if it seems stupid and doesn't harm anyone. We cannot control results, but certainly can control our Character, Work Ethics and above all the Willingness to learn. Who knows that better than Ayan Rand's epic novel and its controversial character Roark in, *The Fountainhead*. Steadfast and unrelenting in his obsessive pursuit of personal ethics. The fundamental algorithm of life – repeat what works as it's easy to over complicate success.

Everything we do, creates feedback. Smart people listen more and speak less. Ask Socrates. When something goes poorly, do less. When something

goes well, do it much more. Those who keep learning, will keep rising. Most people stop learning at 18. Warren Buffet is still going at 98. Knowledge is an asset that compounds over time. The more we know, the better we think and make better choices leading to great personal consequences. As a teacher, I discovered that the best thing a teacher can do is to follow the teaching mantra of, I DO, WE DO, YOU DO! Again, and again, to no end. Transaction of knowledge shall never stop, and if it does, intellectual rot follows. We live at a time of constant input. Everyone wants to maximize every moment for productivity. But life is cause and effect. Decisions are the key to success. Time to think is the priority.

As a Principal, I have come to realize that the big ideas must transform into Intellectual Start Ups, and harvest its benefits to do the greatest good for the greatest number. Principles learnt from all subjects in school carry a profound impact on one's life, realized only later in life. It's high time we spend time studying mental models and build personal a toolkit and treat it as the greatest personal asset.

And whenever in dilemma, always remind yourself,

***"There is never a wrong time to do the right thing"***.



# 15<sup>th</sup> of August Independence Day

## Independence Day Celebration

The 77th Independence Day at Kothari International School witnessed a sensational tribute to the motherland when the students, staff and parent community got together to celebrate the national day with immense pride and passion.

The school campus was emanating the tricolour theme in its quintessential form while the patriotic music added a greater touch of melody.

A tribute was paid to the martyrs of the country followed by flag hoisting by the principal.

A colourful program consisting of classical dance performances, nukkadnatak on the modern connotation of freedom by children and musical rendition by teachers made the event a truly heartening one.

The most impressive sight was the march past when Student Council led by Headboy and Head girl marched in

tandem to salute the flag.

The flags waved high when KIS skaters took the floor and glided like gulls on skating rink and paid their sincere respect to the country.

The event concluded with felicitation of support staff for outstanding service to the organisation.





**Mrs. Pradnya Gokhale**  
The Dean of Academics



*“Curiosity originates from recognizing our lack of knowledge and the urge to uncover answers. It thrives when driven by questions like the Earth-Sun distance or the absence of four-legged creatures with beaks. On the other hand, curiosity loses its intellectual essence when directed towards disconnected and trivial information, such as details about neighbors or historical birthplaces.”*



## FROM THE DEAN OF ACADEMICS

### *From Questions to Conclusions-Activities Triggered by Curiosity*

Suppose we are reading a book and now that it is raining we see the Mango tree that we see every day, differently. We see that the trunk, branches are brown however the new stems coming up are green. We may ask why do trees start green and then turn brown?

When we are faced with such questions we try and search for answers maybe from the internet, or the teacher, or a friend. These are legitimate ways to satisfy our curiosity. However, there is another way to arrive at an answer, difficult but fulfilling and interesting. We choose to find out answer on our own and follow the systemic Inquiry procedures. Systemic inquiry begins with a question. Next step is to look for ways to look for an answer. Implementing the methodological strategies lead us to the answer and based on the answer we come to a conclusion.

Mathematics or science is a useful place to illustrate concepts of inquiry. For E.g. we learn the properties of three states of matter and the molecular composition. One of property of liquid is that it takes the shape of the container and freely flows while that is not the case with Solids.

While teaching this property once in a class a curious mind asked me

“Then Ma'am, wheat flour will be an example of a liquid and not of a solid. Under the observational generalization the conjecture was true. This gave the whole class an impetuous to investigate with a number of questions. Then create a hypothesis and then finally come to a conclusion.

What must be the conclusion to prove that wheat flour cannot be categorised under liquid even though it takes the shape of the container and flows freely. Think and come to your conclusion.

Another food for thought: This is story of two brothers. Jamie and his brother Jomo bought hot chillis and planted some under a tree in their society garden. When the chillies were ready to eat, Jamie was disappointed because they were not hot and spicy. Why were the chillies not hot? Jomo's hypothesis was that the plants were not watered enough and Jamie's hypothesis was that the plants did not get enough sun. How would you settle their disagreement? Suggest a Comprehensive research plan.

It is a good to take help of theoretical Science and Observational Science and with Philosophical inquiry strategies reach to the conclusion. So, keep having curious minds.



**Ms. Ramita Channa**  
Chief Editor

In the realm of education and upbringing, children acquire a repertoire of skills and knowledge at school and home. However, must we question if these skills prepare them adequately? Could it be that we inadvertently encase them within a protective bubble, rendering them ill-equipped to navigate the world? "Give a man a fish, and you feed him for a day; teach him to fish, and you feed him for a lifetime." This principle should guide us as educators and parents, fostering independence and resilience in our children. Yet, as we release our E-newsletter, it's disheartening to reflect on the sheltered existence some children endure, potentially leaving them ill-prepared for challenges. A troubling trend we observe is how quick we are to lock horns when we feel wronged or when we desire change. Whether it is firing off an email to the principal, engaging in heated arguments, or coercing others into meeting our demands, we often resort to aggressive tactics. The unsettling part is that we take pride in such actions, boasting about them to friends and family, regardless of whether our behaviour was justified or morally right. This behavioural pattern raises concern about the maturity we expect from our children

## FROM THE CHIEF EDITOR

### *Editor's Note*

when we, as adults, still behave like children ourselves. We often seek conflict without considering alternative, more productive solutions. Assuming our children can do no wrong perpetuates entitlement and a lack of self-reflection. Moreover, this confrontational approach robs children of the opportunity to develop vital life skills, such as respectful reasoning and accepting failure gracefully. We should encourage open communication and engage in healthy debates. Admitting when we don't have all the answers shows humility and vulnerability, setting a positive example for our children to embrace learning as a lifelong journey. Failure offers valuable lessons and fosters resilience. Shielding children from failure might hinder their growth and lead to a fear of taking risks or a reluctance to confront challenges. Emphasize that failure is not inadequacy but an opportunity to learn and grow. Gratitude is a virtue that can significantly enhance our children's lives. By teaching them to appreciate the small things and be thankful for their blessings, we nurture a positive outlook on life. Expressing gratitude for their teachers, friends, and the resources they have will cultivate empathy and a deeper understanding of the interconnectedness of our world. Alongside gratitude, instilling a sense of responsibility is vital for their development. As children gain more freedom in the 21st century, they must learn to make responsible decisions. Taking ownership of their actions and understanding the consequences empowers them to become accountable individuals. By

acknowledging our own mistakes and rectifying them, we model responsible behavior for our children to emulate. Furthermore, forgiveness fosters emotional well-being and healthy relationships. Encourage forgiveness to let go of grudges, promoting healing. One must learn to take the high road. Forgiveness does not imply condoning wrongdoing; rather, it liberates individuals from the burden of anger and resentment, promoting personal growth and harmony. Reflecting on our behaviors, it almost seems as though we are living in a world where Machiavelli's principles have become alarmingly real. Our constant desire for power and control, without considering the consequences of our actions, echoes his ideologies from "The Prince." This underscores the importance of teaching our children the significance of empathy, compassion, and ethical decision-making. There is timeless wisdom in these profound words, "Forgive them, oh Father, for they know not what they do..." They exemplify the transformative power of forgiveness. It is incumbent upon us as educators and parents to equip our children with the necessary life skills to navigate an ever-changing world. By inculcating our children with the teachings and values mentioned above, we foster self-reliant, resilient, and compassionate individuals. May we create an environment where our children flourish, becoming emotionally and intellectually capable adults who contribute positively to society's well-being.



## American Field Service AFS

### Embracing the World:

*The Power of Travel and Learning Beyond Books*

- Ms. Ramita Channa - AFS Coordinator

As the old Chinese adage goes, 'It's better to walk thousands of miles than to read thousands of books.' Before anyone takes this statement literally, let me clarify my stance. I am by no means undermining the importance of reading in a child's life. Books undoubtedly play a vital role in shaping young minds. However, I firmly believe that books must be complemented by equitable and meaningful experiences to enrich the learning process lest they remain mere words devoid of fervour.

Indeed, reading is a cornerstone of a child's intellectual development and oratory skills, and we can never downplay its significance.

Having clearly established the relevance of books, I must emphasize that true growth comes from immersing oneself in various places, meeting diverse people, and embracing different cultures firsthand. Each journey we undertake leaves us with a treasury of anecdotes,

memories, and experiences that no book can match. Travelling allows us to write our own unique stories, crafting an original book of life that cannot be plagiarized.

Furthermore, the benefits of travel extend beyond memories; it keeps our minds stimulated and renews brain cells through new experiences. Those who explore the world tend to maintain better mental agility, possibly contributing to a reduced risk of being afflicted by maladies such as Alzheimer's. Their brains remain continuously challenged, learning and evolving through various encounters and escapades. Also, travellers often exude a sense of contentment and joy, appreciating the beauty and diversity of our world more deeply.

Travel opens up new horizons and provides a fresh perspective on the world, validating what was once deemed a mirage. Vague thoughts and imaginings solidify into more plausible images through firsthand

experiences. And it equips children to face a rapidly changing world with confidence and adaptability.

Kothari International School, Pune has recently joined hands with AFS (American Field Services) and is now among the 110 or so schools in India that are affiliated with it.

AFS Intercultural Programs is an international, voluntary, non-governmental, non-profit organization that provides intercultural learning opportunities such as exchange programs, education initiatives, volunteerism and advocacy. They empower young people with essential global skills and the passion for making a difference. AFS operates in 90+ countries across the world.

We aim to utilize this privileged membership to provide the most profound, culturally and intellectually enriching experiences to our students.

### THE AFS STUDENT COMMITTEE



Standing (left to right): Rohin Bhatia, Arav Khopade, Hridya Khanna, Bhaavika Batra  
Sitting (left to right): Aadya Bagrecha, Swara Deshitty, Kaavya Ghuge, Rugrangsuh Ghosal





## G-Literati Literary Festival at Daly College, Indore

Daly College, Indore, in collaboration with Valley of Words and AFS, hosted G-Literati, a literary festival which was attended by 24 schools from across India. A consortium of ten students from grade 7, 8 and 9 along with the AFS Coordinators travelled to Daly College, Indore to attend this grandiose event. They had been agog with excitement and anticipation for this trip.

G-Literati seamlessly integrates

literature with travel and exchange. One couldn't have asked for a better opportunity to begin a series of them. And Daly College, Indore, happens to be one of the most prestigious educational establishments in the country with heritage buildings and a sprawling campus of 118.8 acres to explore. The chief guest to grace this occasion was Mr. Sanjeev Chopra, a seasoned IAS officer and the mastermind behind Valley of Words.

Five authors in the young adult fiction genre had been invited. A tete-a-tete followed on stage with each author. The stage was then opened to questions from the audience where our students had the opportunity to satiate their intellectual curiosity. The insightful discussions with the authors lent a new perspective to our young readers. Indeed, they made us proud at the event with their preparedness and enthusiasm.

### What's coming up?

We have a horde of events, activities, and domestic and international exchanges, both physical and virtual, to look forward to throughout the year.





# WALL OF FAME

The 2022-23 board results were outstanding; our students of Grade X and XII came out with flying colours. The most stunning feature was that the very first batch of Grade XII of KISP struck gold as six students got 90 % in English and Shreyansh Pallod of Grade X scored 100% in Math.

*Below are the toppers from both the grades.*

## GRADE XII TOPPERS



**Ishaan Sharma**  
Science



**Sourav Ojha**  
Commerce

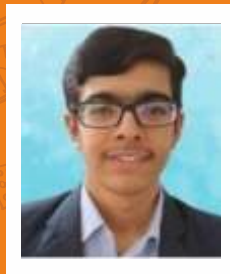


**Jahnavi Khanna**  
Humanities

## GRADE X TOPPERS



**Pranavi Kumari**  
96%



**Shreyansh Pallod**  
94.8%



**Minnathi Bhumshetty**  
94.6%

## Sports Achievements

### KARATE GOLDEN BELT CHAMPIONSHIP

We are absolutely thrilled to announce that our school's karate team has completely exceeded themselves, achieving a phenomenal medal tally at the recent Golden Belt Karate Championship, held at Kharadi, Pune on August 26th, 2023. Organized by Shotokan Karate Do-Sports Association.

Our excellent karate athletes have won with tremendous devotion, perseverance, and unflinching passion.

Bringing our total medal count to an impressive 46! And a trophy for outstanding performance!

This accomplishment is a result of each team member's hard work and dedication.

Our karate team continues to create a high standard for sportsmanship, discipline, and excellence. This accomplishment demonstrates not only their passion to the sport, but also the principles we hold dear as a learning institution.



**| Gold Medals 13 | Silver Medals 15 | Bronze Medals 18**



### INTERNATIONAL BOOK OF RECORDS

We are immensely proud to announce a remarkable achievement by our talented students in International Book of Records, Organized by Bharat Ke Hunarbaaz on date, 15th August 2023 at Clara Global School, Pune

Their dedication, hard, work, and exceptional skills have not only brought laurels to our school but have also set a new standard of

excellence. Let us applaud their outstanding accomplishments and celebrate their success to create world record of 1-hour non-stop skating.

*Number of skating world record achievers-20*

Let us continue to encourage and inspire our students to chase their

dreams, set new records, and strive for greatness in every endeavor they undertake.

Congratulations once again to our record-breaking skaters! We look forward to witnessing their continued success and the bright future that lies ahead.



## Maharashtra State Inter Aquathlon & Triathlon 2023

Pune district secured first place among all districts in Maharashtra in Triathlon.

### **Kritarth secured 2 Medals for Pune District:**

Silver Medal (2nd Position) in Aquathlon & Bronze medal (3rd Position) in Triathlon Under 15 boys Sub junior category.

### **Anvi secured 1 Medal for Pune District:**

Gold Medal (1st Position) in Aquathlon under 15 Girls Sub junior category.

### **Sairaj secured a certificate**

5th position in Under 15 Sub junior boys category in Triathlon.



## Chess Championship: Pune District Chess Circle

On 30th July 2023, a Chess championship was held in G H Raisoni Engineering College, Wagholi (Pune) in which more than 250 students participated from different schools in Kharadi and Wagholi.

23 students from KISP Grade II - X participated enthusiastically in the event and won 8 BRONZE medals in different age categories. Kudos to all!





## Inter House Dance Competition

To hone the dancing skills of the students, an Inter House Dance Competition was organized by Kothari International School, Pune on 25th April 2023, in the school auditorium. The competition was held in two categories: Western and Semi Classical/Classical. True to the theme, the vivacious dancers set the floor on fire with their energetic performances and this was a reflection of their passion and hard work. The choreography,

rhythm, synchronization and presentation of all the students were scintillating. The audience enjoyed and cherished the performance of all the children encouraging them to participate more in such competitions to enhance their talents. This was followed by an address by the Principal Mr Jashvir Chaudhary, who apprised the audience with the importance of the function. Each individual's efforts towards creating

the final vision was acknowledged and appreciated by him. He also appreciated the zealous efforts of all the performers and congratulated everyone on making the function a success. This was followed by the Principal announcing the winners of the show. Students of Grace house bagged the first prize followed by Hope house.

## The Bastille Day - French Day Celebration (14th July 2023)



Bonjour!!

French culture and language hold a special place in the hearts of many, and at our school, we recently celebrated French Day with a remarkable program filled with song, dance, and drama. From the enchanting language to the exquisite cuisine, it was a day filled with joie de vivre!

The school premises were adorned with colourful decorations inspired by the French flag, setting the stage for a truly immersive experience.

The French Day celebrations fostered a sense of community within the school. Students and teachers worked collaboratively to bring the event to life, from designing the decorations to rehearsing the performances.

The French Day celebrations at our school were a resounding success, filled with unforgettable moments of song, dance, and drama. Through this vibrant showcase, students were immersed in the beauty of

French culture, fostering a deeper understanding and appreciation. The event served as a testament to the power of cultural celebrations in enhancing education and building a sense of community. As we bid adieu to French Day, the memories and lessons learned will continue to resonate within our school community, fuelling a lifelong passion for all things French. Merci!

## Investiture Ceremony 2023-24



### Initiation into Leadership

The Investiture Ceremony of Kothari International School for the academic session 2023-2024 was held on 20th July 2023. The event was presided over by the Principal, the Dean of Academics, and Guest of Honour Commander R Rajagopal (RETD) Indian Navy, parents and students of High School.

The Investiture ceremony signifies the reliance and confidence that the school entrusts in the newly inducted office bearers. Donning the mantle of accountability, the office bearers pledged to perform their duties to the best of their abilities.

The ceremony was held with great zeal and zest. The journey of the making of Student

Council along with their profiles were announced while the leaders was conferred with badges and sashes by the Principal and Guest of Honour and the House In-charges. The Students' Council took the pledge to hold the school motto in high esteem. The Principal congratulated them and admonished them to be impartial and honest in discharging their duties. He also reminded them that with position comes responsibility towards themselves, their school and peers and struggles help one to achieve heights.

Following that were a few inspiring speeches given by the Head Boy – Raghav Vyas and the Head Girl- Nanki Bindra and their parents. It was a

delightful moment as the parents addressed the audience and expressed their gratitude towards the school and the teachers who have supported them throughout their journey.

The ceremony ended with a collective photo session of the newly appointed leaders as we foresee these promising young minds transform into beacons of change in the world while honing and making the most of their caliber and strengths.





**Mrs. Rinki Bal**  
Junior Co-ordinator



*“Our education system requires a complete revamp to prioritize holistic development, including values, critical thinking, and spirituality, not just exam preparation. Schools should balance syllabus completion with fostering teamwork, collaboration, and leadership skills.”*



## FROM THE JUNIOR CO-ORDINATOR

The survival of the fittest in the 'Theory of Origin' was brought into the world by Charles Darwin in mid-1800's. Today, about 150 years after the same theory came into existence, the phrase has evolved into Dog-Eat-Dog. The Indian education system with its mushrooming coaching centers is particularly plagued by this phenomenon. Dog-Eat-dog mentality is encouraged amongst students. Being isolated from the world is glorified by these coaching institutes. Achieving success by hook or crook is their mantra. Such beliefs and ideologies being inculcated in students at such a young age seriously compromise their prospects of being an effective member of society in the future. These practices develop jealousy, selfishness, cunningness, etc. as the core beliefs in the children's mind. A popular term in psychology, a “scarcity mindset” is developed in the students rather than an “abundance mindset”.

The coaching factories have generated millions of engineers and doctors. However, when can we see another Aryabhata, when can we find our next C V Raman or Jagadish Chandra Bose or a new Vikram Sarabhai?

Our education system needs a thorough overhaul. Education system should not be only for cracking competitive examinations, but also for developing philosophical values, rational thinking and spiritual capabilities among students. Whilst,

school focuses on completion of the syllabus, however, it also ensures teamwork, collaboration and development of leadership qualities along its path.

Rising cases of downturn in coaching factories has now become a major concern. Indian parents feel obliged to send their children to these coaching centres even without gauging their child's potential and inclination. Children, on the other hand, are pushed into something that they never intended to be a part of. This works for some of the students, but most of the others do not succeed. Under the pressure of competition, Indian students find fun and education to be two mutually exclusive parts of life which was actually designed in schools to co-exist. Who has given us the right to take the fun out of the education system and cut short the best years of someone's lives as students? Why deprive the children to play bare foot on green fields, jump into the swimming pool and find the joy of splashing the waters?

Let us stop this free-fall. Our efforts should be to acquire 'Jnana' or knowledge. Don't ask questions because you like questioning, ask because you want to know the answers. So, we must ask questions to find answers and be ready to accept those answers in your hearts, not only in your minds. The school shows us the way, we are the ones who have to walk on it. That is why Buddha would say: 'Be a lamp unto yourself'.

## Junior Wing

The most important day for any organisation is its Founder's Day and 25th July 2023 saw the reverence in the eyes of staff and students for our Founder Late Shri Mansukhbhai Kothari, as it was celebrated with immense love and fondness.

The building was beaming with good vibes of positivity and the *Joy*

### Founder's Day 2023-24

*of Giving* drive successfully culminated into an act of kindness wherein the collected articles by the entire school went to an orphanage. The students across all grades performed a bonanza of mellifluous renditions, classical and western dance, beat boxing and musical symphonies in the true spirit of our Founder. The display of their

potential on stage was an outcome of tremendous effort and honing of skills by their activity mentors. A perfect example of harmony and coordination was witnessed by the whole school and the entire family got together to make this day a truly special one.





## Creative Corner

### Summer O Summer!

Summer O Summer, why are you hot,  
We get burned up a lot.  
We need trees to get cool,  
Don't cut trees or we are gone be fools.

Monsoon o monsoon, come to us soon,  
Breezy air, thunder and misty noon.  
Drip-drop-drip, the rain falls,  
calling us to puddle, to get dirty and have a ball.

Summer is here, but do not fear,  
O! my dear, take all your gears.  
Lotion, umbrella, water and swimming wear.

Summer O Summer, why are you hot,  
We get burned up a lot.



Aadvik Shah  
IV B

### BEYOND THE SKIES!

People have claimed to have seen mysterious objects in Earth's skies for over two thousand years. But it was not until the mid-twentieth century that the term 'Unidentified Flying Object' was first coined as a label for the phenomenon.

At 2:50 p.m., Tuesday 24th June, 1947, Private pilot Kenneth Arnold

was flying east toward Mount Rainier in Washington State. Suddenly, nine mysterious objects appeared in the sky before him. He was very surprised on seeing them. They were 30 miles away, at an altitude of 10,000 feet, flying at an estimated speed of 1,200 mph, and weaving in a peculiar motion, 'like the tail of a Chinese

#### UFO

As Arnold's story spread, other people began to report seeing flying discs all over the United States. It seemed like a UFO fever had taken place. The U.S. military however, remained sceptical until two weeks later, when mystery radar targets began showing up on the scopes at their secret bases near Roswell, Mexico.

The Roswell incident put UFOs on the world stage, and the U.S. government decided to take action. From 1947 until 1969, the United States Air Force

investigated UFO sightings under a list of programmes, the most famous being Project Blue Book.

Encouraged by a wave of articles and books that came out in the early 1950s, a group of civilian 'ufologists' dedicated themselves to gathering evidence about the sightings. The witnesses they found were often left feeling traumatised and disturbed by their encounters with the strange objects. From 1947 till this day UFOs continued being spot but no pattern

dragon kite'. Arnold described them as 'flat like a pie pan and somewhat shaped like a bat (the animal)' and 'so shiny they reflected the sun like a mirror'. The authorities didn't believe him at first, but his story was soon backed up by other witnesses across the Midwest. Arnold quickly became known in the national press as 'The

or specific location of sightings have been found. UFOs continue to be mysterious and they continue to intrigue human beings.



- Rudrangsu Ghosal  
VI D

### The Secret of the Playwright!

Macduff was just having an ordinary day walking with his friends when they suddenly disappeared! Instead of his friends, he saw a treasure box on the ground, like it was an eternal scheme. It looked so eccentric. He then unfurled the chest. Inside the chest, there was a note which said, "If I be waspish, beware of my sting." Macduff just couldn't comprehend the language. Below the note, he found some costumes, fake swords, shields, moustaches, etc. He

remorselessly picked up the things. Suddenly, the chest alchemized into ashes!! Macduff suddenly heard his idol, William Shakespeare!! He said, "If I be waspish, beware of my sting." He had also said that he was a good friend of William Wodsworth!! They had first met each other when they got to know that their name was similar. They cultivated the habit of reading and soon started writing. It was an illumination of wonders. He soon kept the costumes and when he

had come back, he saw his friends playing and soon started playing with them. He never forgot that day!!!



Ekaaksh Gupta  
VI-B



Varun Elankumaran  
VI-B

## A Girl with Dreams

Once upon a time there was a girl who was persistent Kiara. She wanted to learn gymnastics and started training at the age of 5, but she was 8 years old when the covid 19 spread. She could only do gymnastics for 3 years, and only in the basics, and later the lessons were stopped because of the Covid. In 2021, she started an online gymnastics class. In one of the classes, she injured and sprained her ankle while trying to stand with her hand with the support of her father. This happened due to her lack of mobility as she had not exercised for 1 year. She was frightened by this incident and was afraid to fall. In 2022, when physical gymnastic education classes started at the academy. She join it but was unable to overcome her fear. However, she put her courage together and started practicing with the help of the coach. Eventually, she was able to hold and roll beautifully. Her coach even evaluated her and found that her handstand roll was the best in the whole class. After that, she continued to practice at home

without fear of falling. During all these practices, one fine day she lost her balance and rolled after handstand split. She took this positively and turned it into a hand stand split roll, which is nothing but another gymnastics move. Kiara's coach patted her on the back and said that she was the first in the class to learn this. So, she started to believe in herself and turn her fear into strength.



Kashvi Shrivastava  
Grade VI

## Nature's Symphony: Life's Tapestry Unveiled

In the vast expanse where wilderness prevails,  
A tapestry of life unfolds, where nature unveils.  
From rolling hills to majestic mountain peaks,  
An orchestra of existence, each element speaks.

Behold the sunrise, a herald of new beginnings,  
As dawn paints the sky with hues ever-so-stunning.  
The awakening earth, touched by golden light,  
Bathing all creatures in nature's soft delight.

Through the emerald meadows, wildflowers sway,  
Whispering secrets to the breeze that makes its way.  
Butterflies dance in a graceful ballet,  
While songbirds serenade the nascent day.

In the heart of the forest, where tranquility resides,  
The ancient trees stand tall, nature's steadfast guides.  
Their branches reach upward, like arms stretched wide,  
Nurturing life's abundance, where creatures confide.

The gentle murmur of a babbling brook,  
Echoes of serenity, a tranquilizing hook.  
Its crystal waters, a source of life's elixir,  
Quenching the thirst of all who draw nearer.

In the depths of the ocean, an underwater realm,  
Where unseen creatures dance, a mesmerizing helm.  
Coral reefs, vibrant and teeming with color,  
A fragile ecosystem, a wonder to discover.

In the limitless sky, birds take flight,  
Wings spread wide, embracing freedom's height.  
Aerial acrobats, in a choreographed display,  
A reminder to soar, to follow dreams without delay.

But amidst nature's beauty, a tale unfolds,  
Of struggle and survival, where stories are told.  
The predator and prey in an intricate dance,  
A delicate balance, a constant circumstance.

Through changing seasons, nature's rhythm evolves,  
A cyclical journey, where transformation resolves.  
From the barren winter's icy caress,  
Springs forth the blossoms, a symbol of progress.

And in the cycle of life, where birth meets its end,  
A reminder of mortality, a message to comprehend.  
For in nature's grand theater, life's stages are set,  
From birth to death, a legacy we beget.

So let us learn from nature's wisdom profound,  
In its resolute resilience, truth can be found.  
To cherish the Earth and its wonders untold,  
Preserve its beauty, for future generations to behold.

For within nature's embrace, we find solace and peace,  
A sanctuary where life's worries may cease.  
Let us cherish this planet, our sacred home,  
And strive to coexist, wherever we may roam.

For in the intricate tapestry of nature's grand scheme,  
We discover the essence of life's profound theme.  
A reminder of our place in this vast cosmic sea,  
Bound together by nature's intricate decree.



Sohan Kundu, VII B



**Mrs. Saloni Oswal**  
Primary Co-ordinator

## FROM THE PRIMARY CO-ORDINATOR

### *New world, new careers and a new curriculum*

Interacting with our parent members is an amusing part of my job. Much like their children, they're almost always full of enthusiastic questions. During one such interaction, I received a question that I was delighted to answer: "The world is changing rapidly and unpredictably in terms of technology that the entire job market has changed. How can we prepare our children for a future we cannot predict?"

As a parent in 2023, it's impossible not to carry that question. And doing what I do, it's my job to provide a comprehensive answer.

Indeed, the world is changing as it has many times before. Memory, retention, and even information can no longer be at the centers of knowledge. With the AI revolution, rapid digitization, and automation of companies, it's natural that jobs as we know them would change. Additionally, remote work cultures and education opportunities suggest a more sedentary life. But this virtual transition of everything will shorten the gap between cultures and communities and make the world a global village.

All of that drives us to the point that we need to prepare our students for job markets and dynamic world culture. We aim to sculpt students with distinct individuality and well-rounded personalities.

We produce global citizens

As a school, we assume the responsibility of being at the forefront of all positive evolutions in

the world. We want every one of our students to emerge as global citizens who not only survive but thrive anywhere in the world. We do this by acquainting them with cultures worldwide and teaching them to communicate in as many foreign languages as possible, including Communicative English, Hindi, French, German, Spanish, and Sanskrit. We also equip them with universal subjects like Mathematics, Science & Technology, Social Science, Work Experience, Art Education, Physical and Health Education. Their cultural, linguistic, or knowledge barriers will never hold them back.

We develop individuals with original ideas (thought leaders)

In the world of artificial intelligence, original and influential people will become precious. We equip our students to formulate original ideas and empower them with the resources and practices to express them. We pay attention to the specific inclinations of our students and encourage them to learn the hard and soft skills best suited for them. With unconventional subjects like Accountancy, Commercial Art, Home Science, Fashion Studies, Legal Studies, Computer Science, Physical Education, Vocal Music, Instrumental Music, and Entrepreneurship, we hand them the canvas to paint their ideas in a way that is most natural to them. We are proud of Torris: a 10-year-old US-based music company in partnership with Ehsaan Noorani (of Shankar – Ehsaan – Loy fame).



*"Taking the lead in digital literacy education, we focus on equipping students with essential skills such as coding, AI understanding, and responsible internet usage from an early age. Our goal is to empower them for both personal growth and to become leaders who innovate and create opportunities in the digital age."*



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## Primary and Pre- Primary

### Earth Day Celebration



Earth Day is celebrated on 22nd April every year. In our school it was celebrated with great enthusiasm. There was a special assembly organized by our students to celebrate this day, in which students as well as teachers spoke about the environment and its protection. We also discussed some Do's & Don'ts to protect our Mother Earth. Priyanka Charan recited a beautiful poem on Planet Earth.

Teachers organized a special rally for students in which the students showcased their

concerns with slogans.

'SAY NO TO PLASTICS'

'SAVE WATER'

'SAVE MOTHER EARTH'

Students enthusiastically participated in the rally touring the whole school. They spread awareness about the Go Green city, Eco-friendly measures, save trees and soil to protect our environment.



## Preserve Our Planet Secure our Future



- "Little Hearts, Big Love: Celebrating Mom on Mother's Day!" -



"Splish, Splash, Watermelon Bash: Kids' Watermelon Day Delight!"



Burger Day / Finger Food Day



"Nurturing Little Bodies, One Bite at a Time: Cultivating Healthy Eating Habits in Children"

## Little Hands, Big Hearts: Kids Unite for Zero Hunger Day!



## Ready, Set, Learn Kids' Back to School Adventure!



## International Yoga Day



## Harmonizing Body and Mind

### Colour Mixing Day!



### Father's Day



### MY SUPER HERO

### Guru Purnima Celebration



In his words, we find wisdom, at his feet, we see the world.

## Tiny Trendsetters: Kids Fashion Day Runway!



## Celebrating the Colors of Joy!



## Field Trip



## A Day Out In History!



## Little Stars, Big Dreams: Kids Culmination Day!



## Raindrops and Smiles: Kids Monsoon Carnival Fun!



## Embrace the Rain: Monsoon Carnival Delight!

## Get Muddy, Get Happy: Kids Mud Day Adventure!



## BOOK FAIR



Where Imagination  
Takes Flight  
Book Fair  
**Delight!**

## INDEPENDENCE DAY



**Little Patriots, Big Celebrations: Tiny Steps to Freedom!**

**Undefined Soul**

There's so much to a woman,  
That words can't describe...  
Her strength, tolerance and her forbearance,  
Her nature can't ascribe...

She is a lovely source of love,  
Which has no bounds nor any ends...  
She fulfills all her roles entrusted,  
Being a daughter, wife, mother or a friend.

But the true beauty,  
Lies at her core... It's her Soul.  
The boundless energy that shines within her,  
That can make broken pieces a whole,

Always caring and catering towards others...  
Sometimes she forgets to heed,  
Her beauty and capabilities,  
Need to be nurtured like a seed...

So to all the beauties out there,  
I wish to send a little prayer to the angel,  
To blossom from a bud,  
And find self-love and care...



**Marcellina Ravi Tarkase**

**The Art Work**

Art using bottle guard by Samar Patil I B



Drawing by Naavya Abhyankar I B



Art by Vihaan Seth grade III B



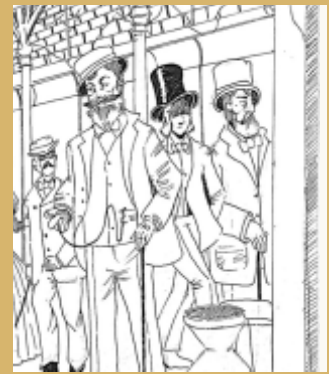
Artwork - Ruhi Toshniwal III B



Artwork by Akshika Mittal III B



Pen Art by Arjun Nair Grade XII



Art by Vaeni Shrivastava I A



Canvas Painting by Nethra III B



**Everything is colourful**

Everything is colourful,  
Just the way it is.  
I love the colourful flowers,  
and the birds that sing.  
Oh! The colourful butterflies,  
fluttering on the flowers.  
See the colourful things,  
what god has made.  
See the creations of God,  
the earth is colourful!

**Kashvi Srivastava- III B**



## The Wolf and the Dog

A wolf went to the city, where it came across a clean and healthy dog. The dog had a loving master who fulfilled its needs, while the wolf lived by hunting in the forest.

Despite their different lives, the wolf and the dog grew curious about each other. The wolf longed for the warmth of a caring master, admiring the dog's appearance, while the dog longed for the thrill of the wild.

United by their new friendship, they went on an adventure to explore the wild. The wolf taught the dog hunting skills while the dog shared stories of city life and the affection it received from its master.

The dog loved the freedom of the wild and enjoyed chasing rabbits, howling under the moon, and feeling the earth beneath its paws. The wolf understood the dog's domesticated life, witnessing the bond with its master, gentle touches, and the comfort of a home.

After a few days, they returned to the city. The dog chose to stay with its caring master while the wolf, now understanding freedom and solitude,

returned to the forest.

The bond between them remained unbroken, as the dog often visited the wolf, sharing tales of the city while the wolf talked of its encounters in the wild. They cherished their friendship, understanding that their lives enriched one another. In their hearts, they carried the wisdom that happiness lay in embracing one's own path while respecting the choices and experiences of others.



Anay Singh - II A

## Greedy Gloria

There lived a wise King. He had a beautiful princess named Gloria. She was a pretty and obedient girl but she also had some bad qualities in her. She was very adamant and greedy. She likes to wear expensive things and was very fond of gold jewelry.

One day she asked her father to buy her more golden jewelry and a golden dress. She was not happy with what she already had. The King was very disappointed with her behavior. He thought an idea to teach her a lesson.

Next day morning when Gloria woke up she found all her belongings were turned into gold. She was very happy to see this and thanked her father for fulfilling her wish. She felt very hungry and ordered for her breakfast. She was surprised to see her food as it was all made up of gold. She took a bite of an apple which was also gold and hurt herself. She was starving but she left her breakfast angrily and went for a shower. She was more surprised to see her dress

which is also made up of gold. After wearing the dress, she found it so heavy that she could not move wearing it. She started crying after realizing her mistake. She went to the King and apologized for her behavior. From that day she promised not to be greedy in her whole life.



Aakira Banerjee- III C



## What Parents Say

“Very nicely executed /orchestrated culmination. Loads of good activities and wonderful energy”

- Swami Bagul F/O Krishna Bagul  
Grade- KII A



“We witnessed the father's day celebration today. It was amazing the way kids performed. Special thanks to Teachers for wonderful performance.”

Lalit Kureel F/O Kashvi Kureel  
Grade- III A



“The enthusiasm and effort put into organizing such a mesmerising event fosters a sense of patriotism and community among students. It's a great way to instil values of unity and pride in one's country. Keep up the fantastic work!”

Rahul Shinde F/O Arnav Shinde  
Grade IV B



“Staff is very cooperative and school is very well equipped with infrastructure. Special Thanks to Admission Deptt. They helped us a lot and are very cooperative.”

Dipti Mehta M/O Parv  
Grade IX A



“My daughter is really doing good after joining Kothari International School. She is becoming conceptually strong on all logical subjects. The teachers are really caring and have observation and personal care on each students which I like the most.”

Pranaya Mohapatra F/O Priyani Mohapatra  
Grade X B



“Best school for my child .... concept based academics for kids. KISP schooling is ideal for my child's growth. Thematic learning at its best.”

Harsh K Mishra F/O Tarini Mishra  
Grade II C





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## **KOTHARI INTERNATIONAL SCHOOL**

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