



# KOTHARI INTERNATIONAL SCHOOL

Kharadi, Pune



# CHRONOS

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**Mrs. Arti Kothari**  
Chairperson

## CHAIRPERSON'S MESSAGE

### *The Role of Technology in Modern Education: Opportunities and Challenges*

It is indeed overwhelming to see how we have so liberally accepted technology and allowed it to transform our lives and the educational landscape. Educators and students across the board are impelled now to adopt technology to continue to deliver and take lessons to further their educational goals. The old school ways have become redundant, and to remain effective all educators have had to upskill themselves in a very short time.

While this did push everyone to get up to speed with the new platforms and ways, it had its pitfalls too. The joys and challenges of both virtual and offline teaching are different but many. While a teacher has greater control over a students' activities in a real classroom, this is rather challenging in a virtual setup where a student can disengage by turning off their camera or muting themselves. Nevertheless, having pivoted towards the digital era and subsequently returning to the physical classrooms, we have come a long way from where we used to be.

We have gone beyond Zoom conferences, GMeets, Google sheets and virtual whiteboards. We have embraced technology like AI and Robotics and integrated it with our curriculum. This begins early on at the kindergarten stage where students explore self-learning through Tab Kids and the Tinkering Lab. They satisfy their natural curiosities through these child-centric and AI-drive experiences. As they progress to higher grades, they get acquainted with the AI

and Robotics curriculum. By engaging in hands-on projects, they develop creativity, problem-solving, and critical thinking skills.

Our experienced educators guide them in designing, building, and programming robots, fostering innovation, and making them future ready. Children gain practical skills and prepare for a world where AI and Robotics are shaping industries. At Kothari International School, we are quick to adopt technology that is deemed to be beneficial in the long run, but we are keenly aware that it can have its detrimental effects if we don't define clear boundaries from the outset. We don't want to promote complacency and excessive dependency on technology among our students. Hence, we ask our educators to draw out clear boundaries and set limitations so that students may use technology purposefully and responsibly.

It is essential to recognize that technology can be both a boon and a bane, and we must exercise prudence while using it. We urge our students and faculty alike to reflect on their interactions with technology, asking themselves whether they are utilizing it as a tool or succumbing to its control. In navigating the evolving landscape of modern education, let us approach technology with mindfulness and intentionality, harnessing its potential to enrich learning experiences while safeguarding against its potential drawbacks.

Kothari International School has embraced advanced technology, integrating AI and Robotics into its curriculum from kindergarten to higher grades, fostering innovation, creativity, and critical thinking. While recognizing the benefits of digital tools in education, the school emphasizes responsible usage, setting clear boundaries to prevent complacency and dependency on technology, striving for a balanced approach to modern learning.



**Mr. Jashvir Chaudhary**  
Principal



*In a world overshadowed by conflict, kindness emerges as a potent force. Its ripple effect cultivates empathy, fostering a culture of giving. Demonstrating kindness at all levels inspires others to follow suit, creating a circular pattern of positivity. Recognizing nature's unwavering generosity reminds us to reciprocate, ensuring its continued abundance. Embracing kindness transforms individuals, communities, and the environment alike.*



## FROM THE PRINCIPAL'S DESK

### ***“Kindness in Action: Building a Culture of Empathy”***

**I**n a world stricken with wars and conflicts, kindness is a superpower.

As I was wading through the plethora of thoughts and ideas brimming through my head, each one fighting for its due measure of attention, I was overcome by a deep sense of urgency. It came from one simple yet resounding thought that was pounding harder than all the other academic and technical jargons. Kindness! A virtue whose significance and effect are often overlooked and seldom underscored.

There is a raging tug of war that engulfs the mind. Should I be a hard taskmaster and just get things done or be the flagbearer of kindness and empathy? It is bound to cause me to be on edge sometimes and lose my sense of discernment. Yet, I must remind myself about how crucial it is to practice kindness through this fog of war.

The beautiful thing about kindness is that it can be practiced at every level, and it has an irrefutable snowball effect. When people experience kindness, they feel obligated to pass it forward. And thus, a culture of empathy is bred.

After all, kindness trickles down from the top, and if I can demonstrate this adequately to my team, they are bound to pass it forward to their subordinates and their students. As a matter of fact, people go above and beyond their call of duty when they are treated kindly and given free rein. Contrarily, they will only deliver what is needed to stay afloat and nothing more when put on a leash.

Desisting from giving timely and well-deserved praise can be a demotivating factor. But whenever it is given duly, it almost has a circular effect.

Everyone is brandishing the buzzword, 'circular economy', today. And we are all trying to promulgate sustainability and achieve the most coveted SDGs of Quality Education (SDG 4), Industry, Innovation and Infrastructure (SDG 9), Sustainable Cities and Communities (SDG 11), Responsible Consumption and Production (SDG 12), and Climate Action (SDG 13). But do we translate this circular effect into our day-to-day dealings as well?

Each one of us has the power to give back to the community immediately around us, in subtle yet profound ways. Awakening a feeling of empathy for those who need us and sharing our resources, expertise and affections with others can significantly enhance our sense of joy and contentment.

Learn from nature. It epitomizes these traits. Nature never questions, never condemns, but only gives without ceasing despite our follies. It continues to persist and flourish even in the face of adversity because it is a silent giver. It's only a matter of time that we notice and appreciate the abundance it offers and the fruition of its labour for us. The Giving Tree by Shel Silverstein perfectly illustrates these qualities of nature. Pay heed though, we may not always be so fortunate to receive these gifts if we don't start giving back to nature. The good news is when we start nurturing nature it thrives and nurtures us more.





**Mrs. Pradnya Gokhale**  
ACADEMIC DEAN



*Biomimicry, is deriving inspiration from nature and providing solutions to humans in the form of innovative designs. Janine Benyus' book "Biomimicry" showcases how specialised features in organisms offer multifarious solutions, such as a tree frog toe grips or humpback whale fins, inspire practical inventions. DIY Biomimicry encourages exploring animal characteristics and behaviors for potential human benefits, fostering creativity and sustainable solutions.*



## MESSAGE FROM THE DEAN OF ACADEMICS

### *Inspire from Nature*

**H**ey! Are you all aware of the word Biomimicry? There is a fantastic book on Biomimicry.

The title of the book is 'Biomimicry' by Janine Benyus. It is a very interesting and a must read.

So, I thought I would share some excerpts from the book. You too then can correlate how Humans have got inspired from the nature.

#### **So, what is Biomimicry?**

Biomimicry, also called biomimetics, is when people draw inspiration from nature to design items and solve problems. Plant, fungi, and animal species evolved features and behaviours over vast periods of time to overcome challenges they face in their habitats. Engineers may mimic these features and behaviours from nature to improve their own designs.

#### **Let's look at some examples:**

The Grippy Tire Threads have aped the grip from the Tree Frog toes.

Tree frog toes have grippy pads. If you could look closely at these pads, you would see a pattern of deep, hexagon-shaped grooves. The grooved pattern helps tree frogs stick to the damp surface of trees. By studying the toes of tree frogs, scientists and engineers are

learning to design better tread patterns for car tires to improve traction on damp roads!

Velcro's hooks mimic the way that burs stick to the fur of passing animals (or the leg of your hiking pants!). The soft side of the Velcro is like the animal fur, and the rigid side is like the hooks on the bur.

Humpback whale fins helped inspire the design of wind turbine blades. A whale's unique fin shape is great for increasing lift and decreasing drag. This shape helps the whale glide through the water, and it helps wind turbines spin to generate renewable energy!

There are many more such examples. I want you to research further.

Kindly do the following for DIY Biomimicry: Start by listing a few favourite animals and jotting down some of the characteristics/behaviours of each animal. How could those characteristics/behaviours benefit humans? Once you have your ideas, you can draw or write about their design and how we can implement it day to day lifestyles.

Happy Biomimicking!

Pradnya Gokhale

## CO-ORDINATOR'S MESSAGE

### *School Banter-Humour or Humiliation?*



**Mrs. Rinki Ball**  
Co-ordinator



*The evolution of school life has seen 'banter' play a significant role, impacting students positively and negatively. While it can provide stress relief and enhance communication skills, it may also lead to hurtful teasing and exclusion.*

*Educators face the challenge of addressing 'bullying' while fostering a respectful environment through moral education and active intervention, ensuring students grow with moral values and respect for all.*



Today's school life is very different from the school life which we had years before. The word 'banter' though is a very short word, the impact of it is deep. It means playful exchange of teasing remarks which may not always be friendly. It impacts students both positively and negatively inside school premises and sometimes even beyond. What may be intended as harmless banter by one person can be perceived as hurtful or offensive by another, leading to misunderstandings and interpersonal conflicts. In a global context where children are increasingly exposed to hostile humour in cartoons and various video games, it is not surprising to see this play out in a school setting. More concerning, however, is when children tease fellow mates jokingly passing casual remarks, they often forget that it may indeed leave a deep scar in the other child's mind.

Banter may not always have a negative effect on the other. At times, it can serve as a form of stress relief, offering students a chance to relax and enjoy lighter moments amidst the pressures of academics. Engaging in banter can enhance communication skills, including wit, humour, and quick thinking, which are indeed valuable. Banter can also help defuse conflicts by providing a light-hearted way to address differences and misunderstandings.

But irresponsible sledging has a very harmful psychological effect on young students. Banter can easily cross the

line into bullying if it becomes mean-spirited targeting specific individuals repeatedly. Teasing students for names, surnames, pronunciation, complexion, height, academic and non-academic performance is a very common scenario in schools nowadays. Excessive banter can distract students from their studies or disrupt the learning environment, leading to decreased academic performance. Banter that relies on stereotypes or discriminatory language can perpetuate harmful attitudes and behaviours, contributing to a toxic school culture.

Addressing bullying and transforming banter into respectful dialogue is the biggest challenge. It's important for educators and students alike to be mindful of its potential negative consequences and to foster an environment where all forms of communication are respectful and inclusive. Educators and parents should be vigilant in identifying signs of bullying, create open channels of communication with students, provide support to victims, and hold perpetrators accountable for their actions.

By fostering a culture of respect, empathy, and accountability, schools can create safer and more inclusive environments where all students can thrive. Our mission as educators should be to maintain a balance in the behaviour of students and ensure that students grow up fearlessly having their moral values intact and respecting all alike.



## CHIEF EDITOR' NOTE

### *Crafting Authenticity in a World of Technological Temptation*



**Ms. Ramita Channa**  
Chief Editor



Undeserved praise undermines authenticity, hindering personal growth. Relying on AI diminishes creativity and skill development, jeopardizing true freedom. Mastery comes from within, not technology. Originality is eroded by dependence on AI, diluting the essence of writing. Embracing creativity and shunning blind reliance on technology preserves the joy of creation and fosters genuine expression.



Undeserved acclaim can deride and hurt the soul more than acknowledgement desisted. I would rather be original and not receive the warranted praise for it than be mortified in my soul by compliments for imitation of another's work. For the heart is privy to the truth, and it won't let the mind rest in its lies.

Authenticity comes from within, not without. It is the elixir that adequately ingratiate one's conscience. Pilfered and AI generated work can help you complete a task at hand, but it won't enhance your personal capabilities even one notch. Incontinent reliance on such tools will only serve to depreciate the skills acquired hitherto and prohibit the development of new skills. The mind has a tendency to quickly embrace that which reduces the time and effort required to do a task, to its own peril.

Freedom doesn't mean blindly using technology to get the job done. It means being free from the dependency on it, being self-reliant enough, at least in an intellectual way, that one needn't look to technology for tasks that the brain can easily accomplish if it has been fed enough matter of intellect over the years. The aim should be to advance one's brain through consistent effort to a level where one can confidently churn out pieces that need little in the way of correction.

To be a good writer, one needs to be a voracious reader first. Unfortunately, that definition has changed so much over the years. The use of AI and technology has been normalized to such an extent that most people subscribe to the idea that to be a good writer one merely needs to be adept at using AI and tech to do the work. It's a shame we have catapulted into an era where even the definition of originality is largely misconstrued. I daresay it has come to mean how well one can replicate what has already been done before with minor tweaks rather than creating something new from the inception.

If the likes of H.G. Wells, Shakespeare, Franz Kafka or George Orwell had relied on machines rather than their own creativity and linguistic skill, we would probably never have had their masterpieces to relish. But they drew from experience, knowledge, history and vivid imagination. Can we make a fair attempt to break the shackles that technology is so forthwith in placing on our hearts and minds, almost making us oblivious to its detrimental effects? Let us refrain from simply aping others. There is a clear demarcation between taking inspiration from another and brazenly copying. There is a special kind of joy in writing, and we must not allow technology to steal that from us.



**Ms. Anu Rajan**  
HOD Math



*Math is essential in daily life and improves memory, best learned with a fresh mind. Effective strategies include regular practice, writing and visualizing formulas, addressing doubts, strengthening basics, and applying concepts to real-life scenarios. This approach enhances math skills, making it an enjoyable and integral part of life. Let's embrace math as a vital skill and enjoy its benefits.*



## ADVICE FROM HOD MATHEMATICS

**M**athematics is for everyone. We use math in our everyday life whether it is calculating our home bills or studying it effectively for a classroom exam. Math is an inseparable part of our daily life and the faster we make peace with it, the more adventurous it becomes.

### Which is the Best Time to Study Math?

Math is such a subject that it can be studied at any time. It is practical. However, it is best to study math with a fresh mind and not a tired one since it involves literally using the mind. And did you know learning math also improves memory and reduces the risk of Alzheimer's!

### Tips and Tricks to Learn Maths Easily

#### 1. Practice Makes Everyone Better

Let's not say perfect, let's say the more you practice math, the greater excellence you achieve. In fact, if you just repeat a concept taught on that particular day and practice it for even half an hour it will be sufficient to ace the subject. Practice will help you brush up on your skills.

#### 2. Write Down and Learn Formulas

Math can never be memorized because every concept in math is based on logic and not assumptions. Always write and practice formulas and solutions based on them. The more you see it, the more it becomes muscle memory. In fact, go one step ahead and make placards, write and display them on your notice board using sticky notes, or anywhere in

your room where your eye catches them (doors, walls).

#### 3. Understand Your Doubts

In math, it is important to clear your doubts to make it easier whether they are about an equation, a formula, derivation, etc. Don't skip over your doubts because this will only make you struggle hard in the long run. Instead, take help from someone, a fellow student or a teacher.

#### 4. Clear Your Basics

Basics are like the bedrock of any building. It is always a good idea to revisit your previous knowledge of the topic and clear your basic concepts including revising and going over them from time to time. Math is a sequential subject so it's important to have a firm grip on the key concepts that underpin a mathematical topic, more complex solutions which are dependent on understanding the basics.

#### 5. Apply Math to the Reality of this World

Math is an everyday subject and way of life. It is practically a life skill. The more you apply math to real-life situations and remain curious the better you will get at it. For example, going for shopping and calculating discounts, calculating the GST while at a restaurant, making a monthly budget and recording the saving etc. are a part of our daily life.

So, Let's make Math our Best Friend and keep on enjoying it.



## VICTORY LAP: ANNUAL SPORTS DAY RECAP

The Annual Sports Day, a much-awaited event, unfolded with immense enthusiasm, showcasing the spirit of sportsmanship and teamwork among students,

teachers, and staff. The day was filled with a variety of activities, including dance performances and running events, which engaged both students and parents.

### Pre-Primary Sports Day (19th December 2023)

The event kicked off with a vibrant opening ceremony, graced by the presence of our esteemed chief guest, Dr. Amrita Prabhu, HDFC School Principal. The ceremony featured the lighting of the torch, flag-raising, and releasing of balloons, symbolizing the commencement of festivities. Students delighted the audience with captivating performances, including Animal Yoga and

musical displays. Various athletic competitions catered to different age groups, offering a range of events from sprints to relays. Medals, trophies, and certificates were awarded to deserving winners, recognizing their dedication and hard work. The Principal concluded the event by sharing the school's achievements and expressing gratitude to parents for their support.



### Primary Sports Day (21st December 2023)

The opening ceremony of the Primary Sports Day was a grand affair, highlighted by cultural performances and the torch-lighting ceremony. Students showcased their talents in music, dance, and drama, adding colour and liveliness to the event. Athletic competitions for students and fun running events for parents further

added to the excitement. Special recognition was given to Ridhan Mathur and Keya Kulkarni for their outstanding performances as the best sportspersons. The Principal concluded the event by acknowledging the school's achievements and thanking parents for their enthusiastic participation.





## Middle and Senior Sports Day (23rd December 2023)

The Middle and Senior School Sports Day commenced with a spectacular opening ceremony, emphasizing the values of sportsmanship and unity. The torch-lighting ceremony, flag-raising, and oath-taking set the stage for a day filled with athletic events and spirited performances. Students showcased their talents in various activities, including musical performances and rhythmic displays. Athletic competitions were met with cheers and applause as participants displayed exceptional athleticism. Special recognition as the best

sportspersons was given to Sairaj Kulkarni and Anvi Vishnoi for their outstanding achievements. The Principal concluded the event by highlighting the school's accomplishments and thanking parents for their enthusiastic support.

We extend our heartfelt gratitude to all students, faculty, staff, volunteers, and sponsors whose efforts contributed to the success of the Annual Sports Day, making it a memorable and enjoyable experience for everyone involved.



## NATIONAL SCHOOL GAMES ACHIEVEMENTS

Anvi Vishnoi represented our school at the 67th National School Games in swimming competition, showcasing her talent at the national level. Kritarth Mahajan secured 8th place in the mass start under 14 boys' category, contributing to Maharashtra's 3rd position as a team.

## BELT UP: KARATE BELT GRADATION AWARD CEREMONY

On 27th January 2024, the Shotokan Karate-Do Association of India (SKIA) conducted Karate belt gradation at our Kothari International School, Kharadi campus.

Over 100 students participated in the belt gradation, successfully advancing to the next rank.

### Best Karate-ka Award Recipients:

- |                        |                          |                             |
|------------------------|--------------------------|-----------------------------|
| 1) Adrik Roy - IC      | 5) Moksh Vijayshree - VA | 9) Ritisha Khewalkar - VID  |
| 2) Aadhya Bagul - IB   | 6) Shivank Sinha - VA    | 10) Jeremiah Anthony - VIIA |
| 3) Uttam Aditya - IIC  | 7) Saanvi Jain - VD      |                             |
| 4) Bhakti Borate - IIA | 8) Vedant Jannu - VIB    |                             |

### Promoted Ranks:

Yellow - 40	Blue - 5
Orange - 17	Purple - 3
Green - 50	Brown - 2

The Guest of Honour, Mr. Arun Shinde, provided valuable guidance to both students and parents during the prize distribution ceremony, energizing and motivating everyone present. The exam was conducted with high spirits and enthusiasm, fuelled by the inspiring words of our principal, Mr. Jashvir Chaudhary.





## MINDS IN MOTION: HIGHLIGHTS FROM THE SCIENCE EXHIBITION

An inventive mind is the product of rigorous labour and a momentous epiphany. Eureka! We would be none the better if we just indulged in rote learning and never tried to apply and synthesize our knowledge for a wholesome assimilation. And this is what our little scientists did on the 17th of February for the science exhibition. The exhibition was held with great fanfare in the Sports Arena.

Students from grades IV to IX were fired up to put up their projects on display. We got to see a gamut of working models on display, each one wholly impressive in its own right. From electric models to solar panels and models demonstrating intriguing laws of physics, all left both parents, judges and teachers bedazzled by the children's ability to translate their knowledge in such a profound manner.



## AFS ANNUAL REPORT AND FORECAST OF EVENTS

### How it began

The year 2023 saw the beginning of many new things and the reconstruction of other things at K.I.S.P. Many people may have balked at the ideas or viewed the goings-on with their own surreptitious misgivings, while others embraced them readily and were optimistic from the outset. But a seed sown with care will come to flourish. This newsletter and AFS were two such ventures.

In 2022, we successfully became a member of this international organization whose main purpose is to encourage and facilitate global education and camaraderie among member schools in 98 countries across the world. Even amidst academic and co-scholastic activities that were already rife at K.I.S.P., we participated in both virtual and offline events. The highlight indeed was G-Literati, a literary festival hosted by Daly College, Indore, which was attended by 10 of our selected students. They came back with a bag full of memories and experiences they would cherish for long times to come.

Some of our students participated in virtual events like the Crusaders of Change, a quiz about eminent changemakers, and A World That Eats Together, Grows Together! (an activity centred around millet and farmers). The enthusiasm of the students was palpable.

### Looking Ahead!

After the warm-up phase we are now gung-ho about the next phase of this journey which is planned for the

academic year 2024-25.

Beyond Words: A Multilingual Escape – K.I.S.P. is finally organizing a virtual AFS activity in which 10 schools from across India will participate. This is a Skit Competition with a unique twist. It will address intercultural language issues, and cultural nuances. Students will demonstrate, through a skit, how people from different cultures and races can come together and find common ground in adverse circumstances.

Year-long Programs – We are foreseeing some students going on year-long programs to countries like Egypt, Italy, Malaysia, Tunisia, Indonesia and Brazil. This would be a transformative experience for the participants. The list of countries along with more details and costs will be shared in the subsequent campaigns. Those who are interested are encouraged to send an email to [afs@kispune.com](mailto:afs@kispune.com) mentioning their country of interest for more details. The deadlines for registrations for these countries begin at the end of March with the last deadline being the end of April.

Domestic and International Class Exchanges – We are looking forward to having domestic and international class exchanges with AFS schools in India and abroad where a group of 10-20 students may be able to travel and indulge in planned cultural exchanges with their counterparts. Students will also have the opportunity to host students from these schools when they visit us.



## FIELD TRIPS

### Village Life Unveiled: Exploring Gram Sanskruti Udyan

The Gram Sanskruti Udyan proved enlightening for our students, offering a captivating glimpse into village life through its intricate sculptures. With over 700 sculptures, the Udyan vividly portrayed various aspects of rural existence, allowing students of grades VI and VII to immerse themselves in Indian culture.

Noteworthy were the exhibits showcasing different professions, sparking students' curiosity as they observed and discussed each profession's role in village life. The interactive nature of the exhibits facilitated

dynamic learning, fostering meaningful discussions. Students actively engaged, asking insightful questions and documenting their observations, enhancing their understanding and promoting critical thinking and communication skills.

In conclusion, the field trip was a success, providing valuable insights into village life and Indian culture while nurturing essential skills. Such experiences are integral to our students' holistic development.



### Outdoor Escapade: Grades IV & V Lonavala Adventure

72 students from grades 4 and 5 embarked on their first overnight field trip to a luxury resort near Lonavala. The activities included Zip Line, Wall Climbing, Archery, and Rifle Shooting. There was also an early morning trek that led to a breath-taking waterfall. The DJ night and the swimming pool provided the much-needed recreation too. Sumptuous meals were

provided at the resort. The trip marked a significant milestone in the students' educational journey and served as a testament to the importance of experiential learning. The memories created during this field trip will remain etched in the minds of the students, providing them with valuable life lessons and fostering an appreciation for nature and camaraderie.





## SCHOOL INITIATIVES

### Finding Balance: Insights from the Stress Management Workshop for Teachers

Stress! It's the elephant in the room that we all need to address. They say ignorance is bliss, but it doesn't apply in all contexts. Knowing and understanding a problem can help us deal with it better because it helps us develop effective coping mechanisms and strategies. The stress management workshop conducted by the CBSE facilitators, Ms. Vyas and Ms. Bhagwani, was a real eye-opener for all of us. We learned about the different types of stress, what a burnout is, myths about stress and went through some case studies. And it was interesting to know that there's a positive stress called

'eustress' which can, in fact, enhance our productivity. We also learnt how important it is to pay attention to those initial or minor symptoms of stress that we often turn a blind eye to. It is crucial to nip it in the bud rather than let it fester and get so out of hand that it leads to a burnout or a breakdown. This has been a real wake-up call for all of us teachers, and we realized how important it is to consciously manage stress in every area of our life, just to lead a more fulfilling life and continue to do the good work that we already do.



### SOF Olympiads Spotlight: K.I.S.P.'s Outstanding Performance

Participating in the Science Olympiad Foundation (SOF) Olympiad consistently showcases remarkable achievements, reflecting a commitment to academic excellence and student development. Through rigorous preparation and dedication, students excel in subjects like Mathematics, Science, and English, securing top ranks and distinctions. These achievements highlight the nurtured talent of our K.I.S.P. students. The Olympiads not only validate academic prowess but also foster critical thinking, problem-solving skills, and

intellectual curiosity among participants. Such accomplishments not only bring glory to the school but also instil confidence and self-esteem in students, empowering them to pursue their academic aspirations with zeal. In the academic year 2023-24, 348 of our students registered for various subjects, with 105 students earning Gold Medals and 55 students earning distinctions, qualifying for the second level. We encourage our students to continue shining brightly and bringing home more laurels.



## Mastering Money: A Financial Literacy Workshop for Educators

A professional development initiative on financial literacy was recently conducted for educators at Kothari International School, Pune. The purpose of the session was to enhance educators' understanding of prudent financial decision-making to mitigate future adversities. Participants were enlightened on the significance of not only saving for the future but also strategically investing to counteract inflation. The session featured informative data and projections on potential returns from investments.

Special attention was directed towards the prevalent security risks associated with online banking, alongside strategies to prevent financial losses through prudent precautions. Illustrative instances of financial fraud were shared to underscore the importance of exercising vigilance. Undoubtedly, the session proved to be enlightening for many teachers, prompting them to contemplate ways to take control of their financial future and elevate their financial management practices.



## Innovate to Educate: Journeying with Ms. Neerja Chathly in Teaching Methodologies

Among the numerous faculty development activities this year, we had a deeply invigorating and insightful session by Educator and Trainer, Ms. Neerja Chathly. She conducted a workshop on Innovative Teaching and Learning Methodologies. The session lent us many new methods and techniques that we can use in the classroom to make teaching and learning more fruitful by improving the students' engagement levels and their comprehension. We learned about various approaches such as Reciprocal Teaching which triggers deeper comprehensive skills, and Active Learning which puts

students at the centre of the learning process, empowers and stimulates the classroom adequately. Undoubtedly, Neerja ma'am came fully loaded with a repertoire of actionable tips and tricks for the classroom. As much as she propagated the idea of engagement, she also demonstrated it adeptly through fun activities for the teachers, igniting a healthy streak of competition amongst the educators to apply their cognitive and kinetic skills adequately. All in all, it was an enriching experience and would certainly enhance the teachers' capabilities in their classrooms.





## CLUB ACTIVITIES

### Editorial Club

#### Creative Publishing Workshop (DEC)

Aimed at nurturing creativity in Writing, Journalism, and Publishing, an immersive session for grads V to IX students was organized. Divided into eight groups with mixed grades, they learned about booklets, pamphlets, brochures, and leaflets through a presentation. Each group crafted English and Hindi booklets on various topics like Real Estate, Recipes, and Sports Day. The collaborative effort showcased impressive creativity and teamwork, igniting an atmosphere buzzing with energy and innovation.

#### Discovering the Wonderland of Comics (JAN)

The Editorial Club introduced an innovative activity, fostering creativity and expression among students of grades V to IX. Divided into groups, they crafted comics in genres like humour, mystery, and superhero. Through dialogue and character expressions, they brought their stories to life, demonstrating impressive creativity. The presentation of their comics showcased confidence and enthusiasm. This activity not only engaged students but also honed their creative writing skills, offering a glimpse into imaginative worlds beyond reality.



### ASTRO CLUB

#### Moon Mission Exploration (DEC)

In December's Astro Club, students explored "Mission Chandrayan," focusing on lunar missions. They learned about the significance of the moon's South Pole, the mission's stages, and the movements of orbiter Vikram and rover Pragyan. Engaging in a fun activity, they created a timeline depicting the mission's journey, from countdown to touchdown, through paintings and models. Students were thrilled and thoroughly enjoyed the club activity.

#### Stargazing Adventures: Exploring Constellations (JAN)

Exploring the celestial wonders, the Astro Club delved into constellations in January. Children learned about these star patterns, which serve as both navigational aids and storytelling tools. The Zodiac constellations, aligned with the Sun's path, mark significant times of the year. Enthralled by this discovery, children drew their Zodiac signs and enjoyed a quiz, making the session both educational and enjoyable.





## CLUB ACTIVITIES ECO CLUB

### **Growing Green: Promoting Sustainability through the Herbal Garden Project (DEC)**

In December, the Herbal Garden Project engaged students in promoting environmental awareness and sustainable practices. ECO Club members carefully selected herbs based on local conditions. They implemented eco-friendly cultivation methods, minimizing synthetic chemicals. Educational workshops enlightened the community about herbal benefits and biodiversity preservation. Experts in herbalism and sustainable gardening were invited to share their knowledge with students. The project increased awareness, provided educational impact, offered hands-on learning, and fostered community engagement, illustrating the importance of herbal plants in health and environmental conservation efforts.

### **The Eco-Friendly Journey of the Organic Jewellery Project (JAN)**

The Organic Jewellery Project, led by the ECO Club, promotes sustainability through recycled paper jewellery. Students enthusiastically create unique pieces, guided by teachers, and inspired by videos. This hands-on activity fosters eco-friendly practices and encourages students to gift their creations, spreading awareness about sustainable living. The project aims to engage students in practical, environmentally conscious initiatives, highlighting the importance of recycling and creativity in promoting sustainability.



## HAC CLUB

### **Celebrating Tradition: Exploring Classical Indian Dance (DEC)**

The Heritage, Art and Culture Club delved into classical Indian dance forms like Bharatanatyam, Manipuri, and Odissi, enlightening young minds about their rich history and intricate mudras. Children showcased their learning through captivating performances, enhanced by mandala art interpretations. This harmonious blend of education, creativity, and cultural celebration deepened participants' appreciation for India's artistic heritage, making it a memorable and enriching experience for all involved.

### **A Day of Reflection and Heritage at Aga Khan Palace, Pune (JAN)**

The Heritage, Art and Culture Club visited the historic Aga Khan Palace in Pune, providing students with a captivating glimpse into Mahatma Gandhi's life and the Quit India movement. The palace's Indo-Saracenic architecture and sprawling gardens impressed students, serving as a testament to India's rich cultural heritage. Reflective writing sessions allowed students to process their emotions and newfound knowledge, making the trip a memorable and enlightening experience that honoured the Father of the Nation.





## SENIOR WING

### Triumph of Democracy: Republic Day Festivities

Celebrating 75 years of democracy, K.I.S.P. paid tribute to freedom fighters on Republic Day, emphasizing citizens' responsibilities alongside rights. The event began with flag hoisting and a tribute to martyrs, followed by spirited performances from students including dance, skating, street plays, and songs, showcasing their youthful pride and patriotism. Teachers joined in with a medley of patriotic songs, adding to the festive atmosphere. The school grounds were adorned with the tricolour, reflecting the nation's

spirit. Parents' enthusiastic participation added to the event's significance. Our esteemed principal's address highlighted the need for a broader definition of success, encouraging students to explore diverse talents beyond traditional career paths. He emphasized the importance of nurturing good human beings above all else, underscoring their role in shaping a better world. This message resonated deeply, reminding everyone of the true essence of achievement in a rapidly changing world.



### Shakespearean Splendour: Celebrating English Day (Grades VI-XII)

The students in the morning assembly of February 1st celebrated the English Day. A small presentation was given on the universal theme of seven stages of a human through William Shakespeare's monologue from his play 'As You Like it'. The students of VIIB enacted and recited the poem 'All The World's A Stage' to depict the seven stages of a human cycle and paid a tribute to the Bard of Avon and the national poet of England.



### Valediction for Class of 2024

Saturday, 3rd February 2024 has been etched into the hearts of the outgoing batch of Grade XII as they were given a heart-warming valediction by the students of Grade XI.

The delicate dainties were draped in saris while the gentlemen looked dapper in formal suits, mostly black. The program was studded with interactive games such as the Human Bingo, Walk the Aisle With Your Favourite Teacher, dance and music that enthralled the spectators to the core. The teachers also sang songs in praise of each student bringing out their innate characteristics without specifying their names, left open to the conjecture of class XII.

The atmosphere of the farewell reached a high octave and filled the air with exuberance when students walked the ramp and geared up to tackle the principal's questions. The impromptu answers to the tricky questions led to the decision of declaring the titles for the most deserving contestants.

The following titles were given away along with the crowning glory-

Mr. Chivalrous- Jagrut Joshi  
Miss Congeniality- Nanki Bindra  
Mr. K.I.S.P.- Nishant Dhawan  
Miss K.I.S.P.- Shweta Phadtare





## MIDDLE WING

### Grammar Games Galore: English Day Assembly Delights

A special assembly was conducted for English Day for grades 4 and 5. Gregory sir and Ramie ma'am sent the energies in the hall to pulsating levels with an English quiz. The quiz was held at each grade level with one participant from each section. Questions were related to English grammar, trivia and spellings. There were different rounds with mini variations to make it more thrilling. Some were timed activities while others were buzzer rounds.

A scoreboard in the background added to the dramatics and students excitedly rallied behind their classmates who were participating. Aaruj Singh (IVC) bagged the first position in grade IV with Aayra Ahmed (IVA) being the first runner up, and Ishaan Biyyapu (VB) was the winner from grade V with Aanya Jha (VD) coming in a close second. Overall, it proved to be an invigorating activity, fostering a heightened enthusiasm for reading, learning, and refining English language abilities among the students.



### Mathematical Marvels: Celebrating Creativity and Knowledge on Math Day

The Math Day Celebration on February 20th was a testament to our students' dedication and creativity. Grade 6 students presented captivating dramas, integrating mathematical concepts into imaginative storytelling. Themes like "Life Without Zero" and "History of Ramanujan" showcased their understanding while engaging the audience. Colourful costumes and well-crafted scripts highlighted their creativity.

alongside mathematical prowess. Such initiatives foster a positive attitude toward education, reflecting students' commitment to academic excellence and personal growth. The event celebrated not only mathematical concepts but also broader skills essential for success. It underscored the importance of creating an environment that nurtures holistic development, where students thrive academically and personally. Through initiatives like the Math Day celebration, we continue to instil a love for learning and equip our students for future challenges.

The auditorium showcase enthralled attendees, emphasizing teamwork, creativity, and public speaking





## MIDDLE WING

### Honoring Marathi Language: A Vibrant Marathi Diwas

लाभले आम्हास भाग्य बोलतो मराठी |  
जाहलो खरेच धन्य ऐकतो मराठी ||  
धर्म, पंत, जात, एक मानतो मराठी |  
एवढ्या जगात माय मानतो मराठी ||

February 27th marked the vibrant celebration of Marathi Diwas, also known as Marathi Bhasha Gaurav Din, at Kothari International School. This annual event honours the Marathi language and its cultural richness, coinciding with the birth anniversary of Marathi poet Vishnu Vaman Shirwadkar, or Kusumagraj. Students participated enthusiastically in cultural activities, speeches, and performances, showcasing Marathi literature's essence.

Poignant poems, traditional melodies, and spirited skits portrayed Marathi culture's significance. The celebration instilled pride and appreciation for the language, emphasizing its linguistic diversity and cultural beauty. Echoing the sentiment that 'embracing Marathi brings fortune,' the event highlighted Marathi's cultural identity. With the spirit of "जाहलो खरेच धन्य ऐकतो मराठी" and unity in "धर्म, पंत, जात, एक मानतो मराठी," the Marathi Diwas celebration at K.I.S.P. showcased the language's binding force, fostering unity and pride.



## PRIMARY WING

### Santa is in the Town - "Celebrate the joy of giving"

K.I.S.P. was adorned with twinkling lights, colourful decorations, and an air of festive cheer as students and staff came together to celebrate the joyous occasion of Christmas. The day began with a special assembly of grade IIIB, where students showcased their talents through heartwarming Christmas carols, lively dance performances, and skits depicting the nativity story. The resonating melodies and spirited performances filled the auditorium with warmth and enthusiasm,

setting the tone for the day's festivities. A highlight of the celebration was the visit from Santa Claus himself, who delighted the younger students with his jolly presence and sack full of goodies. The joy on the faces of the children, as they received their gifts, was truly heartwarming, capturing the essence of the season of giving. Through acts of kindness and generosity, the school community exemplified the true meaning of Christmas.



### Zero Hunger - SDG Goal

We're thrilled to share the incredible efforts of our young stars from Grade IB in a spectacular assembly focusing on two vital aspects of our well-being: "Zero Hunger" and "Physical & Mental Health".

**Zero Hunger Spotlight:** Our Grade IB students took centre stage with a heartwarming performance that shed light on the global issue of hunger. Through their creative and insightful presentations, they shared powerful messages about the importance of working towards a world with ZERO hunger. Let's applaud their

dedication to making a positive impact!

**Physical & Mental Health:** In addition to addressing hunger, our assembly also emphasized the crucial connection between physical and mental well-being. The students showcased how staying active, eating nutritious meals, and maintaining a positive mindset contribute to a healthier and happier life. Their enthusiasm was contagious, leaving everyone inspired to prioritize their health!





## PRIMARY WING

### Makar Sankranti - Take sweet , Talk sweet & Be sweet !!!

In a remarkable display of creativity and cultural understanding, the Grade II A students organized a special assembly centred around the celebration of Makar Sankranti. The young talents passionately showcased the significance of this harvest festival, illustrating how it is observed in various ways across different regions under different names, yet with a shared purpose of welcoming the new crop and celebrating abundance.

The students not only rejoiced in the festivities but also delved into the rich diversity of India's cultures, highlighting the essence of unity in variety. Their

efforts went beyond the mere celebration of harvest festivals, extending to a genuine embrace and appreciation of the countless traditions that make India truly unique. The event served as a heartwarming reminder that festivals are not merely occasions for joy but opportunities to come together, share happiness, and revel in the beauty of diverse traditions. The Grade II A children, through their commendable efforts, not only celebrated Makar Sankranti but also conveyed a powerful message of cultural harmony, encouraging everyone to cherish and respect the array of traditions that enrich our nation.



### Republic Day - Never Forget the Heroes Who Sacrificed Their Lives!!!

The students of grade III A organised a special assembly on the occasion on 75th Republic Day of India, showcasing the importance of our Constitution. The young talents displayed their acting skills by presenting a skit based on our fundamental rights and duties. Their singing and dancing skills were clearly visible in the mashup of patriotic songs sung by them

and their lovely dance performance which aroused the feeling of patriotism in the hearts of all the students, teachers and parents. Students and their teacher dressed up in traditional wear of different states and danced to the songs of those states which added to the beauty of the show.





## PRIMARY WING

### Shivaji Jayanti - The real legend of Maharashtra!!!

The day was celebrated with great zeal and excitement by the students of grade III to pay homage to Shivaji Maharaj, the great leader and valiant warrior of the Maratha kingdom. Students were beautifully dressed in kurta-pyjama with feta and navaari saree. The event highlighted his contributions to Indian history and emphasized his principles of justice, bravery and inclusive governance. The energy of the students was

very high which was visible in the variety of performances. They danced beautifully and sang an energetic Marathi song. The powada, presented by the students was outstanding and left the audience speechless. It was a day of reverence and inspiration, fostering a sense of pride in our heritage and the values Shivaji Maharaji stood for.



### Primary Culmination: Outstanding Stars of K.I.S.P.!!!

The culmination of grades I to III was an extravagant fiesta featuring the themes - Wordsworth, Flying High, Wonder Wheels & Save the Globe. Students showcased an array of models demonstrating technological advancements on wheels, including Ferris wheels, pulleys, and wheel-and-axle mechanisms. The event was not only a celebration of learning but also an interactive experience for parents.

The students had meticulously crafted various models and prepared interactive games for their parents. Confidently presenting their projects, the students explained

the significance of each creativity and engaged parents in the immersive games they had designed. The interactive games covered diverse topics. Parents were delighted to witness their young ones demonstrating both knowledge and confidence in conducting these engaging activities.

The session proved to be an interactive delight, fostering a connection between students, parents, and the educational journey. Overall, it was a successful showcase, highlighting the students' accomplishments and making the learning experience memorable for all.





## PRIMARY WING

### Young Actors Bring “Malgudi Days” to Life

Kothari International School recently witnessed a delightful performance by its Grade I, II, and III students. The young thespians enthralled the audience with their rendition of *Malgudi Days*, the timeless classic by R.K. Narayan, showcasing the rich cultural tapestry of South India.

The play, which took place in the school's auditorium, was a nostalgic journey for many, as the students beautifully portrayed life in the fictional town of Malgudi. From the bustling marketplaces to the serene streets, each scene was meticulously crafted to transport the audience to a bygone era.

The delightful performances by the little young enthusiasts were so lively and colourful that they sent joy, laughter, and happiness across. The audience was mesmerized by the charming theater depicting scenes from *Malgudi days*, the upbeat drumming, the entrancing guitar, the lovely keyboard music, and the dance performed by our young champs.

One of the highlights of the performance was the portrayal of the iconic character, Swami. The mischievous yet endearing character was brought to life with remarkable finesse, capturing the hearts of everyone present. The students' acting skills were commendable, reflecting months of hard work and dedication put in by both students and teachers.





## PRE-PRIMARY WING

### Pink Palooza: A Splash of Joyful Hues!

The school was painted in shades of pink as students and staff celebrated Pink Colour Day with exuberance. Embracing the spirit of unity and vibrancy, everyone donned their finest pink attire, filling the campus with a delightful hue. The day commenced with a special assembly where students showcased their talents through poetry recitals, songs, and dance performances, all centred around the theme of pink.

Various engaging activities like pink-themed art contests, games, and quizzes further enhanced the festive atmosphere. Through this celebration, students not only explored the significance of colours but also learned the values of diversity and inclusivity. Pink Colour Day proved to be a memorable occasion, fostering creativity, camaraderie, and a sense of community within the school.



### Merry Moments: Preprimary's Christmas Cheer!

The pre-primary section was filled with joy and excitement as little ones celebrated Christmas with pure innocence and delight. Decked in adorable Santa hats and twinkling with a festive spirit, children engaged in a myriad of joyful activities. They participated in a special assembly performed by K2-B, where they sang cheerful carols and performed heartwarming skits depicting the story of Christmas. Crafting handmade ornaments and decorations added an extra layer of joy as each child put their creativity to work, making the classroom sparkle with holiday

cheer. The highlight of the day was a visit from Santa Claus himself, spreading happiness and granting wishes to the little ones. With eyes sparkling with wonder, they eagerly shared their hopes and dreams with the jolly old man in red. Through this magical celebration, the kindergarten not only embraced the festive traditions but also nurtured a sense of togetherness and generosity among the youngest members of the school community.





## PRIMARY WING

### Kite Flying Joy

In a burst of colour and laughter, the Pre-primary school celebrated the joy of kite flying. With handmade kites in hand, children ventured outdoors to the open field. Under the guidance of their teachers, they launched their creations into the sky, their faces beaming with delight. Cheers filled the air as kites soared high, fostering camaraderie and excitement.

Friendly competitions and games added to the festive atmosphere, creating cherished memories of teamwork and determination. Amidst the gentle breeze, the kindergarten echoed with giggles and shouts of joy, reminding everyone of the simple pleasures that bring boundless happiness.



### Junior Citizens: Pre-primary Republic Revue!

Pre-primary students marked Republic Day with a special assembly showcasing the seven fundamental rights and duties. Through lively performances and engaging displays, they brought to life the essence of citizenship in a democracy. Skits and songs beautifully illustrated each fundamental right, from equality to education, while also emphasizing corresponding

duties like respecting the law and promoting harmony. This assembly not only celebrated the spirit of democracy but also instilled a sense of responsibility in the young minds. It served as a poignant reminder of the collective duties we bear as citizens, leaving a lasting impression on all who witnessed the vibrant presentation.



### Community Heroes Parade

Our community recently united for the "Dress Up as Your Favourite Community Helper" competition, an inspiring showcase of creativity and gratitude. Children transformed into firefighters, nurses, teachers, and more, embodying the spirit of our local heroes with imaginative costumes and heartfelt

presentations. The event not only honoured their selfless contributions but also instilled values of empathy and civic responsibility in our youngest members. We extend heartfelt thanks to all participants for their enthusiasm and dedication in celebrating the heroes who enrich our lives every day.





## PRE-PRIMARY WING

### Shades of Life & Doodle Fest

The Drawing and Colouring Competition offers participants the opportunity to explore two captivating themes: family portraits and marine life. In the family portraits category, artists can depict moments of love and togetherness shared with their families, while the marine life category allows for the creation of vibrant

underwater scenes filled with diverse marine creatures. This exciting competition encouraged participants to showcase their creativity and artistic skills through colourful drawings that celebrate the beauty of both family bonds and the wonders of the ocean.



### Exploring the Post Office: A Memorable Pre-primary Field Trip

The adventure began with an interactive session where the students gathered around a postal worker who eagerly explained the significance of stamps and stickers in the mailing process. With colourful visuals and engaging demonstrations, the children were enthralled as they learned about the role of stamps in indicating prepayment for mail services and how stickers added a touch of fun to parcels and letters. As the exploration continued, the students were thrilled to discover the various sections of

the post office, from the bustling counter where packages were weighed and stamped, to the sorting area where letters were organized for delivery. Each corner of the post office seemed to hold a new wonder, sparking endless questions and exclamations from the young learners. Overall, the pre-primary field trip to the post office was a resounding success, fostering a sense of curiosity, wonder, and connection among the students as they embarked on their first adventure into the world of postal services.



### School Yard Fiesta - A Night of Fun & Frolic

School Yard Fiesta was an absolute success, bringing together students, parents, and staff for an evening of pure joy and camaraderie. From the warmth of the bonfire to the mesmerizing magic show, every moment was filled with laughter and unforgettable memories. As

the night drew to a close, the cozy movie screening provided a perfect finale, offering a moment of relaxation and reflection on the memories we had created together. It was a night to remember, one that reaffirmed the bonds that unite us as a school community.





## PRE-PRIMARY WING

### Theme Culmination - Community Cheerleaders

As our students and parents gathered for the culmination of the year, we reflected on the theme that has guided our students throughout their journey: Community Friends. This year, students have embraced the spirit of togetherness, unity, and support, as have worked hand in hand to make our school a vibrant and welcoming community. They have embodied the values of friendship, compassion, and cooperation, forming bonds that extend beyond the walls of our classrooms. Together, we have celebrated

our diversity, recognized the strength in our differences, and fostered a sense of belonging for all. Looking ahead, may we carry the spirit of community friends with us wherever we go. Congratulations to all our students on a year filled with friendship, growth, and achievement. As we bid farewell to this chapter and look forward to the adventures that lie ahead, let us do so with hearts full of gratitude, joy, and hope for the future.



### Memories and Milestones: K2 Convocation

We celebrated the convocation of our K2 students, marking the culmination of their pre-primary journey. These young learners have not only mastered academic skills but also developed important life skills like cooperation and creativity. With the presentation of their preschool graduation degrees, we honour their achievements and the support of teachers and parents.

To our graduates, carry the lessons learned and friendships made as you embark on the next phase of your education. As we bid farewell to this chapter and look forward to the adventures that lie ahead, let us do so with hearts full of gratitude, joy, and hope for the future.



## CREATIVE CORNER

### Much ado about nothing!

One day, I woke up, brushed my teeth, and went straight to play. While playing, I found a strange-looking amulet. I thought if I rubbed the amulet, a witch would come out of it.

I ran to friends and told them about my discovery. I asked them to find a bottle to put the amulet in. Finally, one of my friends found a bottle, and I put the amulet in the bottle. I hid the bottle and ran home but didn't tell my parents about it. I had dinner and went to sleep. However, I couldn't sleep well through the night as I kept thinking about the amulet.

The following day, I rushed to the park to check the amulet. To my surprise, I realized that it was nothing but a plant seed!



Viansh Gera K2-A

### My Home

In my home, so cozy and snug  
Mommy cooks, her food is a hug.  
My favourite bread rolls, warm and gold  
Ours is the kitchen,  
where stories are told.  
Papa joins, plays with my toys,  
Laughs and shares, lots of joys.  
My toy jeep, Oh, it's a ride,  
Zooming around, from side to side.

And in the balcony, a garden green,  
With flowers and plants, a lovely scene.  
In our home, Love does bloom,  
Sweet as cookies, in every room.  
Together we build, memories so fond,  
Viansh, mamma and papa, our bond so strong.



Anay Singh, IIA

### A life at my Balcony - Butterfly Lifecycle

Hello Friends,  
Marcellina ma'am taught us about the Butterfly's Lifecycle in the class. I found it very interesting. During the same time, one day I saw a caterpillar on the Kaner plant (known as Nerium Oleander) in my house balcony. I observed that it was eating my plant's flowers and may be leaves also. My father asked me to remove that insect, but I said, "No dad, I want to know what it is."

The curiosity began.....

From that day I started observing it every day. A few days later, one lovely morning the caterpillar had turned into a round shaped figure of yellowish colour, called a cocoon. From that day I started capturing photos of it using my mom's phone. I was shocked to see how a big caterpillar fit into a tiny cocoon. I became more curious and saw that after a few more days, the cocoon's colour changed

into a bright crystal or silvery colour. It was very surprising for me.

And then magic happened after around two weeks, a beautiful butterfly of black colour came out from the cocoon. In 2-3 hours, it flew from my plant. I would like to thank my dear Marcellina ma'am, for teaching me this topic very well. Only due to her teaching, I was able to observe this unique nature's beauty.

It's such a wonderful creation by God.

Thank you!



Akshika Mittal, III B

### सुनहरी चिड़िया

एक चिड़िया सुनहरी सी  
आवाज उसकी सुरीली सी ।  
गाए गाने मीठे स्वरो मौं,  
मन मेरा मोह ले कुछ लमहों में।  
छिट्टी सी चोंच, छोटा सा कद उडान भरे नौले उँचे आकाश  
एक चिड़िया चिड़िया सुनहरी सी रंगबीरंगी नटखट गरबीली सी ।



Shristi Agarwal, VID



## CREATIVE CORNER

### At the zoo

I am going to the zoo  
When the sky is blue.  
There are tigers, lions and vets  
But they are not pets.  
Aquatic animals are wet.  
In the sky I saw a jet.  
I loved the zoo  
And water is blue.



Reedit Shetty, IIC

### My Home

In my school I meet teachers and friends, where I learn and grow.  
In a tiny chair I find my throne, oh I love my school so much...!  
  
In my home I have mommy and daddy, where I play with colours and toys.  
In my cozy bed I find my heaven, oh I love my home so much...!



Maahi Honmute, K1

### Let's Travel

Cars are unique in all ways,  
Whroom and zoom they make their way.  
Scissors, swan, butterfly, sliding are the doors,  
They come in limo, coupe, hatchback and many more.  
Bikes are a rider's pride,  
That is why their popularity has thrived.  
Bikes are very aerodynamical,  
Like a flying Eagle.  
Bugatti, Lambo, Supra, Corvette and Porsche are some cars,  
Kawasaki, Ducati, Dodge and Hayabusa have made their mark.  
It's long, it's strong, it's special and goes on a trail,  
This is the train; we Indians call it rail.  
Train is something which fascinates us all,  
Just like a trip to the mall.  
Airplane - Airplane takes us to any place,

It is Huge, fast, comfortable, luxurious and with ample space.  
Cargo, passenger, and military are the planes,  
Aviators are the ones who steer these planes.  
Titanic was beautiful, a ship which could never sink,  
Collision with an iceberg made it sink in a blink.  
Lessons learnt from it made ships strong.  
Let's all go for a cruise, very long.



Ansh Singh, VIA

### Memory of Memories

My day starts in the assembly with prayers,  
thought, meditation and love.  
Oh, my children you are the ones,  
Without whom we are none,  
Love and affection filled with fun,  
Which make us shine bright like the sun.  
What you do, it enriches our hearts,  
We give you all we have, and you make it the best.  
Sending you all into nature, to bear yummy fruits in the future.  
You are always in our hearts playing a magical part.  
Welcoming you on all the days, may your memories be cherished and stay,  
Our classrooms are messy, but we make it present and the future the best.  
We are glad we were a part of the journey.

We can't imagine that the year comes so quickly to an end,  
We are sad to see you go again.....  
But remember all the memories we created are still alive and will remain.  
You are my twinkling STARS.  
The future of tomorrow, open the doors out to be bloomed.



Marcellina Ravi Tarkase  
Mother Teacher, IIIB

## THE ART CORNER



**Aadya Shukla**  
Grade: IIA



**Aanya Desai**  
Grade: III A



**Ananya Bhalerao**  
Grade: VIII A



**Katherine Thomas**  
Grade: VII B



**Navya Shukla**  
Grade: III A



**Nirmi Parikh**  
Grade: VIII A



**Ruhi Toshniwal**  
Grade: III B



**Sujoy Pathare**  
Grade: II B



**Viaan Gupta**  
Grade: K1 A



## Behind the White Coat: An Interview with Mrs. Jyoti Krishna Suvarna, School Nurse Extraordinaire



Mrs. Jyoti Krishna Suvarna,  
The School Nurse

Mrs. Jyoti Krishna Suvarna, our school nurse with over 35 years of experience has worked at many hospitals. She has three kids and has shared her inspirational story with us about her journey of working in the medical department.

**Interviewer-** Can you shed some light on what your childhood was like and what prompted you to become a school nurse?

**Nurse-** Well, one thing I really liked about doctors and nurses was the uniform, it really inspired me to gain that sense of respect. We never really lived in a high-class family. Another factor is that it was my father's dream to see me as a doctor. But sadly, I couldn't achieve his dream before he passed.

**Interviewer-** Tell us a bit about your family.

**Nurse-** Well as I said before, my father died due to sickness when I was still at a young age, and when my mother was still working. I currently have three kids. In fact, for two years I had dropped working as I couldn't manage my kids alongside it.

**Interviewer-** Has there ever been a time when you felt deeply challenged in your profession? How did you tackle it?

**Nurse-** So... One issue I had faced was that even though the training period was very enjoyable, and I had made lifelong friendships, it was very hard. Many people quit training due to the immense difficulties and struggles a doctor or nurse must endure. Another struggle was to see so many people fighting for their lives in all the hospitals. Sometimes it's heart wrenching to see people fight for property and money when their own family member is in the hospital, struggling.

**Interviewer-** What keeps you motivated to do this job every day? Are there any inner conflicts that you must fight on a daily basis?

**Nurse-** In 35 years of experience one must have started following at least some sort of routine. So, with the flow of an everyday routine you just get used to doing things like this. Some problems I face are that I treat a lot of kids, and kids do require a lot of patience and care. Sometimes it is hard to find this every day.

**Interviewer-** Have you ever had students pretending to be sick or hurt? How do you handle such situations when you are sure there is nothing wrong with them and they only want to be away from the classroom?

**Nurse-** Yes, quite often actually. The way I handle these situations is by not jumping to conclusions. As nurses and doctors, we can often see through these students, but I do let them lie down for 5–10 minutes to give them some satisfaction, even if they were faking the sickness.

**Interviewer-** Have you ever had to deal with a serious medical emergency on the job which could be life-threatening if help was not administered in time? Please tell us about it.

**Nurse-** In the initial sessions of my career, I worked in the dialysis unit for around 3 years. It hurts me to see kids at such a young age, suffering from these illnesses. Another situation I witnessed was when a family of five people got burnt in a fire. The entire family died except their youngest son.

**Interviewer-** What would you be if not a school nurse?

**Nurse-** I couldn't really see myself in any other position. This was my father's dream, and mine too. So, I think this job is the best one for me.

**Interviewer-** What do you do in your free time?

**Nurse-** I really enjoy reading novels in Hindi and Marathi. It was a passion my father had too. They are mostly stories.

**Interviewer-** Is there any message you'd like to give out to the K.I.S.P. students?

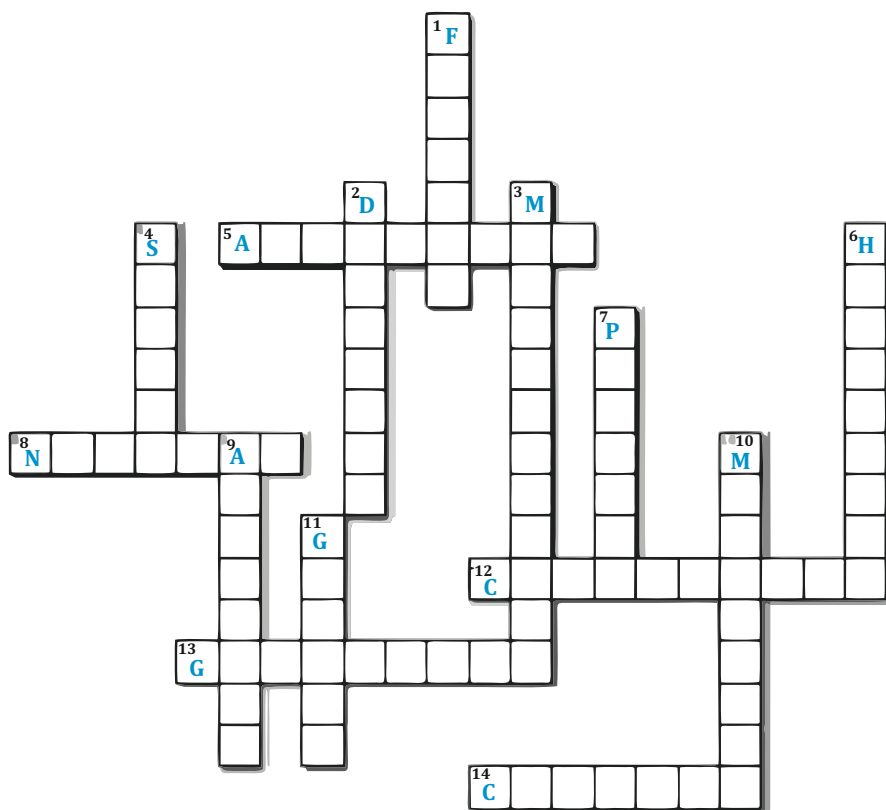
**Nurse-** Help everyone, treat everyone with care and kindness.

**Interview taken by:**  
**Katherine Thomas and Dharini Patel**  
**(Student Editorial Team)**

## FUN ZONE

### The Lexicon Crossroads

Complete the crossword puzzle using the clues given below.



#### Across

- 5. diligently persistent
- 8. not taking sides
- 12. easily spread, like laughter
- 13. enormously huge
- 14. amused, quiet laugh

#### Down

- 1. extreme tiredness
- 2. catastrophic event
- 3. diverse or varied
- 4. Shakespearean poem
- 6. wildly funny
- 7. rule or principle for conduct
- 9. warn or reprimand gently
- 10. small-scale replica
- 11. dark and depressing

### Number Ninja

1. What number must be added to 1867 so that it becomes divisible by 9?  
(a) 2 (b) 3 (c) 4 (d) 5
2. If the number 579X6 is divisible by 8, what is the value of X?  
(a) 0 (b) 1 (c) 2 (d) 3
3. What is the smallest number that should be subtracted from 3874 to make it divisible by 7?  
(a) 1 (b) 2 (c) 3 (d) 4
4. Which of the following numbers is divisible by 11?  
(a) 38415 (b) 72839 (c) 53296 (d) 46512
5. If a number, when multiplied by 15, increases by 435, what is the number?  
(a) 26 (b) 29 (c) 32 (d) 35



## PARENT PERCEPTION

Today, the Sports Team at Kothari International School conducted a felicitation program for the Karate students! More than 100 students were recognized for their efforts and achievements!

-Lovina Anthony

Parent of Jeremiah Anthony Grade VII A

My daughter joined this school in mid-session last year (K2). Teachers are really good, and my daughter didn't feel like she changed her school. She really enjoyed everything and started saying it's a fun school. Appreciate teachers and staff members' efforts.

-Shilpa Bansal

Parent of Amayra Gupta Grade K2-A

I had attended my daughters culmination today, I'm very happy with the way it was organized. Kids had only theory information but with the culmination today it shows their their knowledge practically also. Kids and teachers have put in a lot of effort. Well done.

-Madhuri Hattiholi

Mother of Sayeen Hattiholi of Grade II A

I must say the grd 4 and 5 Lonavala trip was very well organised and was operated with no hassle to students and parents at all. Extremely thankful to the school for all the arrangements and to the teachers for executing it so well. It was a great experience for us and kids both. No doubt, we trust KISP teachers a lot and so we are able to send her for such trips.

-Susmitha Chandanala

Mother of Maina Chandanala Grade V C

K.I.S.P. Pune is one of the Best CBSE schools in the vicinity. The school focuses on the holistic development of the kids. A perfect school that provides good and quality education along with enough options to choose as extracurricular activities.

-Jasmine Kaur

Parent of Nanak Rai Grade V D

## ANSWERS TO THE QUIZZES IN FUN ZONE

### Crossword words and clues:

assiduous - diligently persistent: [9 Letters]  
admonish - warn or reprimand gently: [8 Letters]  
fatigue - extreme tiredness: [7 Letters]  
chuckle - amused, quiet laugh: [7 Letters]  
sonnet - Shakespearean poem: [6 Letters]  
hilarious - wildly funny: [10 Letters]  
contagious - easily spread, like laughter: [9 Letters]  
gloomy - dark and depressing: [6 Letters]  
miniature - small-scale replica: [9 Letters]  
multifarious - diverse or varied: [11 Letters]  
disaster - catastrophic event: [8 Letters]  
precept - rule or principle for conduct: [7 Letters]  
neutral - not taking sides: [7 Letters]  
enormous - enormously huge: [9 Letters]

### Number Ninja:

1. (b) 3  
2. (d) 3  
3. (a) 1  
4. (c) 53296  
5. (d) 35



## KOTHARI INTERNATIONAL SCHOOL

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