



KOTHARI INTERNATIONAL SCHOOL

Kharadi, Pune

CHRONOS

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CHAIRPERSON'S MESSAGE

“EDUCATION LIGHTS THE FIRE THAN FILLING THE POT CHARITY SEES THE NEED, NOT THE CAUSE.”



Mrs. Arti Kothari
Chairperson



The essence of charity lies in fostering inner satisfaction while contributing to community welfare. It seamlessly transitions to the noble role of teaching, portraying it as a debt to make the universe better. The transformative power of education lies not just in acquiring knowledge but in shaping perspectives and empowering individuals globally. Kothari International School is committed to holistic education and the dedication of educators in shaping a successful path for students.



What is charity? According to Webster's dictionary, charity is defined as the benevolent goodwill toward love of humanity. Charity to me is substantial because it gives you a feeling of inner satisfaction while helping your community as well. If you have the capability, then you should be able to share it with those not as fortunate. Hence, it is important that we take our community seriously for the greater good of humanity and for our own personal benefit. I believe that teaching is the most important job known to humanity. In fact, teachers are the debtors who all pay to make the universe a better place to live in. Imparting education is the noblest of all professions. It is important because it not only opens doors to a better life, but it also ensures a happier life. It develops in us a viewpoint of looking at life. It makes us skilled at rightly interpreting things perceived. Without education, we as a whole, would be further behind in the world and would not have as much technology as we do now. Education means more than acquiring knowledge. It empowers people to develop personally and become globally responsible. The first thing that strikes me about education is knowledge gain. Education gives us knowledge of the world around us and changes it into something better. It develops in us a perspective of looking at life. It helps us build opinions and have points of view on things in life. Education makes us capable of

interpreting things, among other things. It is not just about lessons in textbooks. It is about the lessons of life. One thing we wish for at our school is to provide education for all. With no child left behind, we can change the world for good! Education helps turn feebleness into strength.

Education gives us the confidence to stand for ourselves. It improves the decision-making capabilities, makes people mobile and gives them access to social networks. The research paper states that in countries where women are subjected to gender bias, education helped them stand up against conjugal violence, improved their perspectives, broadened their thinking capacity, upgraded their attitude, and helped them take charge of their own lives. I am happy that Kothari International School is setting benchmarks in imparting education since the years of inception. The formative and summative assessments are meeting the objectives of learning. However, results are just a mirror of the hard work and dedication of our educators, the evidence of their mighty efforts which they put in to contribute towards the nation. At K.I.S.P. we not only talk about curriculum, syllabus completion, theorems or formulae but work on life skills too. Our students are indeed better equipped to walk on the path....as it is always said knowledge plus action is power to attain success.

HAPPY LEARNING!



Mr. Jashvir Chaudhary
Principal



The importance of unlearning lies in erasing outdated or incorrect knowledge to foster personal growth and openness to new ideas. Prevalent myths in education, such as learning styles and brain usage are passé now. The need for continuous questioning, discussion, and the development of critical thinking is the new normal. The ultimate goal is to move beyond mere knowledge acquisition to attain wisdom by embracing a process of continual learning and unlearning.



FROM THE

PRINCIPAL'S DESK

“UNLEARNING, IS THE NEW LEARNING”

According to Cambridge, 'unlearning' is to make an effort to forget your usual way of doing something so that you can learn a new and sometimes better way.

You probably grew up learning that Pluto is a planet. Then, all of a sudden, you had to unlearn that, because it was no longer a planet. "The illiterate of the future are not those who can't read or write but those who cannot learn, unlearn and relearn."

When we allow ourselves to be controlled by our preconceived and misconceived notions, governed by myths, conditioned by false assumptions and (mis)guided by wrong opinions we have formed about people, we are not open to new ideas and are unwilling to undergo a paradigm shift. When we fail to allow our minds to let go of "mis-and-dis- beliefs" we have held and learnt over a period, we don't allow ourselves to blossom.

A close introspection will help us know whether we are really interested in unlearning what we have learnt. Unlearning makes us literate, educated, and wise. Unfortunately, the topic "unlearning" has not been much discussed in academia and the need for it is not emphasized in our educational institutions.

Unlearning is the process of realizing that something which we learnt earlier is incorrect, ineffective, or obsolete admitting it and deciding to erase such bad conditioning and misconceptions from our mind for good. Unfortunately, we are controlled by myths which do not allow us to open our eyes to reality.

There is a myth that students will

learn better if they are taught in a way that matches their preferred style of learning (visual, auditory, kinaesthetic). The second myth is that people only use 10% of their brain. The third myth is that the difference between the left hemisphere and the right hemisphere of the brain results in individual differences among learners. The fourth myth is that playing brain-training games can help improve one's memory, concentration, or intelligence. Alas, myths become viral in the era of social media and make academicians believe them as facts and scientific truth. That is the power of the first step towards becoming a "post-truth". "Unlearning" is not just to have a thirst for knowledge but to question our knowledge. Discussing our knowledge with those who are competent in a particular field, being challenged constantly, and being ready to be proved wrong will help us understand whether what we have learnt is still relevant or obsolete. It is also important to question one's belief system and check whether we are treating myths as scientific facts. The next important step is to take steps to develop creative and critical thinking. Unlearning is required not only in educational institutions but also in workplaces.

Not only teachers and students but everyone, irrespective of their profession, needs to learn to unlearn as it is the first step towards acquiring real knowledge.

Attaining knowledge is easy but attaining wisdom is challenging.

What Lao Tzu says is quite relevant today: *"To attain knowledge, add things every day and to attain wisdom, remove things every day."*



Mrs. Rinki Bal
Co-ordinator



The positive aspects of failure can be derive from the life of Colonel Sanders. It highlights how setbacks can be valuable lessons, fostering resilience, motivation, and opportunities for personal and professional growth. Embracing failure is an integral part of the journey to success and it underscores the importance of learning from mistakes for continuous improvement.



CO-ORDINATOR'S MESSAGE

“EMBRACING FAILURE: HOW FAILURES CAN SHAPE

OUR FUTURE”

“Success is not final, failure is not fatal: it is the courage to continue that counts.” -Winston Churchill.

Have you heard of Colonel Sanders? He started KFC at the age of 65. He had failed at every job he tried earlier on in his life, lawyer, salesman, you name it. Colonel Sanders was rejected 1009 times before successfully selling his Kentucky Fried Crispy recipe! The 1010th time he found someone who liked the taste, and the rest is history. The Colonel's success story is so inspiring, and filled with hope for others who think it is too late.

Failure is a word that often carries a negative connotation in our society. It's a word that many people fear and try to avoid at all costs. However, what many don't realize is that failure is an essential and inevitable part of life, and it has the power to shape our future in profound and positive ways. Let us explore how failures can be valuable stepping stones on the path to personal and professional growth, offering us invaluable lessons, resilience, motivation and opportunities for transformation.

Failure is a great teacher. When we fail, we are presented with a unique opportunity to learn from our mistakes. This learning process involves self-reflection, analysis, and understanding the reasons behind our failures. By dissecting our failures, we gain insights that can help us make better choices in the future. Whether it's a failed exam, a broken friendship, or a lost match, every failure provides us with a lesson to carry forward. This accumulation of knowledge and experience is essential.

One of the most significant ways failures can shape our future is by building resilience. When we

experience setbacks and disappointments, we are forced to confront adversity. Overcoming failure requires perseverance, determination, and the ability to bounce back from life's challenges.

Failure has a remarkable ability to motivate us. The desire to avoid repeating our mistakes or to prove to ourselves and others that we can overcome setbacks can serve as a powerful source of motivation. It fuels our determination to work harder, set higher goals, and strive for success.

When our initial plans or strategies fail, we are often forced to think creatively. Failure encourages us to explore alternative solutions and think out of the box. Failure humbles us. It reminds us that we are not infallible and that we all have room for improvement. This humility can be a catalyst for seeking help, collaborating with others, and being open to new ideas and perspectives. It encourages personal growth and development by fostering an environment of continuous learning and self-improvement.

Failure challenges us to dig deep within ourselves and find the inner strength to carry on, regardless of the obstacles we face. So, failure is not to be feared or avoided, but embraced as an integral part of the journey to success. So, rather than shying away from failure, let us embrace it as a powerful force for personal and professional growth.

“It's not about being the best. It's about being THE BEST YOU.”



Ms. Ramita Channa
Chief Editor



The dual nature of the teaching profession with its varied challenges and intrinsic rewards calls for selfless dedication of teachers to their students' growth and progress, the driving factors being a genuine desire to impart knowledge, skills, and critical thinking. It requires a sort of assiduity that often disrupts work-life balance in favour of the profound fulfilment derived from shaping the lives of students.



CHIEF EDITOR'S NOTE

The road to fulfilment is heavily laden with countless challenges and pitfalls. Albeit the harder the path, the greater is the reward. Are we to give up then?

There is one profession that can never be fairly compensated for what they do. Teachers do not work for themselves or monetary gains. Neither do they work for the school or management. We strive for our students. And our only true reward is the joy and fulfilment we experience when we see our students making strides – the struggling ones, the clever ones, the notorious ones, and the nonchalant ones.

Even the cheeky ones who would stop at nothing to test our patience. In fact, we've got to thank them for making us wittier. After all, it takes a sharp-edged sword to cut through a sharp-edged knife.

Yes, we love them all, especially when we manage to wrench them out of their miserable dispositions and turn them into refined, young, and humbled humans with poise and intellect and all. And oh, how sweet is that reward, even the most difficult of challenges pale in comparison.

Teaching is probably the only job where we work before going to work to prepare for work, we work at work, and then we must work after work to reflect on our work. What about work-life balance, you ask? We never knew of such a thing. In fact, we wish there were 30 hours in the day, but even those wouldn't be enough because we would just end up creating more work.

But how do we always sustain mental agility and presence of mind? Suffering exhaustion or

burnout is apparent, but it is important to remember our 'why'. We can't forget why we were drawn to the teaching profession. It couldn't have been the monetary gains or fame or glamour. You can see how ill-fitting those things sound even when you try to read them in the same paragraph. Evidently, they don't belong. Rather, it was a desire to help, to disseminate knowledge and valuable skills, and to thwart the promulgation of misinformation that is so rampant in this world. This is the driving force that nudges us out of bed each morning and propels us forward to face the day just so our students may progress and grow with us rather than being deceived by any false entities - media, pop culture, popular myths, and misconceptions - in our absence. And we will make every effort to ensure they practise discernment in all matters. I shall end this with a few verses I wrote to expound the challenges, joys and motivations of a teacher:

*Parry a blow, and another one
slithers*

*We stand awash with ceaseless
anticipation*

*That pride may fall and defiance
withers*

*And let the light in to annul
privation*

*Steadily we move, as darkness
fritters*

*We have no dearth of
determination*

*The coal subsides, and a diamond
glitters*

*To reveal a prize of immense
elation*

HAPPY TEACHING!



Ms. Narjis Shaikh
HOD, English



The art of consistent practice is needed to improve English skills. This art offers practical techniques such as immersion, avoiding bilingual dictionaries, and engaging in activities like shadowing and writing to enhance language proficiency. It encourages self-paced learning and highlights the significance of progress over comparisons with others.



ADVICE FROM HOD ENGLISH

THE ART OF CONSISTENT PRACTICE AND IMMERSION

There's a short story about a man wandering around in London, looking for the stunning Albert Hall. "How do I get to the Albert Hall?", he asks the stranger as he stops them. The man gives him a glance before telling him to "practice."

Similarly, to improve your English skills, consistently practicing is crucial.

Applying the following techniques can significantly enhance one's English proficiency.

Immersion: To enhance your English speaking skills, incorporate English into your daily life by reading and listening extensively, acquiring more vocabulary and grammar.

Don't use a bilingual dictionary: Using a bilingual dictionary enhances your translation skills, not your English language thinking abilities.

Shadowing: Shadowing is the act of repeating the entire speech out loud. Acquire knowledge of language using phrases rather than individual words: This will help to improve your English speaking skills by facilitating faster word comprehension and preventing the misuse of words.

Use the new vocabulary as soon as you can: The application of fresh vocabulary and phrases learned through immersion is crucial for effective English language communication.

Get an English-speaking friend: Regular conversations

with people can help improve English thinking and speaking speed by allowing for daily practice and interaction.

Write in English so that you push yourself to think in English: Engaging in written communication allows you to expand your vocabulary and enhance your ability to use new words.

Practise putting words into sentences: Learning to use new vocabulary words in context is as important as having a broad vocabulary.

Read it, repeat it, read it again: Choose a book, magazine, or article based on your level, beginning from something that is neither that difficult for beginners nor something that's challenging.

Talk in front of a mirror: Practice speaking in English by rehearsing conversations in front of a mirror, enhancing your comfort and confidence in speaking in English.

Record your voice: Record your voice and compare your speaking skills to what you are shadowing to give yourself feedback on pronunciation and fluency.

Do not compare with others: Avoid comparing yourself to others as everyone learns and expresses themselves differently. Focus on comparing your progress from yesterday to tomorrow.

PARENT TEACHER ASSOCIATION (PTA)



The Parent Teacher Association Meet was conducted on 28th October in the school. The PTA Executive Council came together to discuss matters of concern and requirements in school. The convenor, Mr Chaudhary (Principal) gave updates of the previous

PTA meeting and confirmed each point in order. The meeting concluded on a congenial note with all parties being appreciative of the measures that have already been implemented and taking notes of the action items for the next session.

AFS INTERCULTURAL PROGRAMS *K.I.S.P's Global Exchange Initiatives*

After the successful inaugural physical exchange at the G-Literati Literary Fest at Daly College, Indore, and participation in the virtual event, Crusaders of Change, we are excited about upcoming activities. In November, our grade 9 students engaged in "A World That Eats Together, Grows Together!" organized by Pragnya Bodhini High School, Mumbai. They conversed with farmers, cooked millet meals with a rural family, and submitted a recorded experience to the event organizers.

Looking ahead, we anticipate a physical cultural exchange with British Co-Ed School, Patiala. In April, a group of students from our school will visit them, staying with host families. This reciprocal arrangement continues when they visit us later in the year.

Planned activities for these week-long exchanges aim to foster meaningful connections between students, transcending into lifelong bonds. Exposure to various facets of Punjab's culture, including festivals, language, cuisine, clothing, dance, and other aspects, will be integrated into collaborative activities. The journey starts with students becoming pen pals, getting to know each other before the exchange. Attending school together allows them to experience different curricula and broaden their perspectives, offering valuable insights for both parties.

This exchange program not only enhances cultural understanding but also encourages students to step out of their comfort zones, adapt to unfamiliar settings, and make the most of the experience. We foresee numerous benefits and key takeaways for all participants.



FIELD TRIPS

Out of the cocoon, into the world!

Field trips are an integral part of our curriculum, ensuring holistic child development by exposing students to real-world settings. These excursions with peers to new places facilitate synchronistic

edification, cultural awareness, and broadening of the horizon. Frequent opportunities for students to embark on such trips provide enriching experiences for reflection and learning.

Hyderabad Trip - Grades 6 to 8

A consortium of 30 students (grades 6-8) and three teachers embarked on a captivating 3-night, 4-day journey exploring Hyderabad in September. Starting at the emblematic Charminar, a 425-year-old heritage structure, the expedition unfolded with a visit to Nehru Zoological Park, Golconda Fort, and the Birla Science Museum.

Day 2 included pearl shopping, a visit to Birla Mandir, and exploring the Salarjung Museum's historical artifacts, notably the impactful double-sculpture of Dr. Faustus, bringing Christopher

Marlowe's legendary character to life. Culinary adventures featured Hyderabadi biryani, and students enjoyed activities at NTR Garden, Lumbini Park, and a ferry ride on Hussain Sagar Lake.

The climax unfolded at Ramoji Film City on day 3, the world's largest film city, offering a behind-the-scenes look at filmmaking. The trip concluded on a high note with a downpour of rain, adding an extra layer of fun to the adventure.



Delhi-Amritsar-Dharamshala Trip – Grades 9 and 10

A captivating trip unfolded for grade 9 and 10 students to Delhi, Amritsar, and Dharamshala, accompanied by two teachers, offering a delightful blend of fun and education. In Delhi, adorned for the G20 summit, the blend of modern chaos and old-world charm was evident. Cultural and historical insights were plentiful, from the vast doll collection at Shankar's International Doll Museum to the tranquillity of Akshardham Temple. The National Science Centre provided practical knowledge, and the Shaheedi Museum, crafted under the Waste to Art theme, offered a glimpse

into Indian history.

In Amritsar, emotions stirred at Jallianwala Bagh, with preserved walls bearing bullet holes from the nefarious massacre. The Golden Temple radiated architectural brilliance, and the Amritsar escapade concluded with the patriotic beating retreat at Attari Border.

The tranquil beauty of Dharamshala, with its scenic wonders and Tibetan culture, marked a serene conclusion to the journey. Imprints on hearts and a suitcase full of memories accompanied the return to Pune.



NIE's Educators' Day Out at Imagicaa World Building Connections and Thrills - Ms. Ramita Channa

Times of India's NIE orchestrated an enriching day trip to Imagicaa World, the esteemed theme park in Khopoli, fostering collaboration among educators from 75+ Pune schools. This altruistic attempt at community building had the smatterings of hospitality, fun and adventure, ensuring a meticulously organized and thoroughly enjoyable experience.

With one educator from each school, the journey became a thrilling introduction to new faces, sparking excitement about the day ahead. During the bus ride, the educators were welcomed with Monginis snack boxes. A dedicated hall awaited the group, featuring a

South Indian breakfast spread. We were regaled by a surprise acrobatics performance and interactions with costumed characters.

A rich repertoire of activities and rides was on offer. Aside from the typical thrill rides, some themed shows that stood out were I for India, Prince of the Dark Waters, Mr. India 4D show (flying car) and the Great Wall of China 7D show. I for India was indeed captivating with aerial views of various heritage sites and landscapes while sitting atop elevated seats. The journey engendered beautiful new connections.



School Initiatives

Free Dental Check-Up By Dr. Vanessa's Dental Care

Wellness is at the centre of everything, and keeping dental health in check is crucial for many reasons. It not only helps us chew and digest our food easily, but also gives our face its structure and consequently its beautiful smile.

On 28th and 29th November, to create awareness about oral health, a free dental check-up was organised for all our students and teachers. Dental professionals from Dr. Vanessa's Dental Care clinic in City Vista, visited our campus and performed a thorough check of each student, assessing their dental health, identifying any

apparent concerns, and recommending appropriate treatments or procedures.

What's more, everyone who went through the check-up was given a written prescription which entitled them to a 20% discount on their next visit to Dr. Vanessa's Dental Care clinic. We hope this has made our students more conscious about oral hygiene, and more discerning in their eating habits. Forming and maintaining good daily habits and practices will be crucial towards this end.



POCSO Awareness Session at KISP

Stay Alert! Stay Safe!

An awareness session on Protection of Children from Sexual Offences (POCSO) was conducted at KISP by Foundation for Child Protection-Muskaan.

Conducted parallelly in two sessions it embroiled the entire staff and faculty, including academic, admin and support staff. Facilitated by Ms Kirti (Training Coordinator) and Ms Manisha (Senior Trainer) from Foundation for Child Protection-Muskaan, the POCSO session familiarized the entire staff with the nitty-gritty of child sexual abuse. It highlighted the

causes, identification, types of offences, reporting, gender-neutrality and legal aspects. Provisions like child-friendly police stations and special fast track courts were made known.

Stating the roles and responsibilities of the school staff, the session prepared them to be more proactive and vigilant to the signs and symptoms. It was enriching and emphasised the need for a safe and secure environment for children.



Diverse Club Adventures: Igniting Minds

Our diverse club activities for grades 5 to 9 channelized students' energy and fortes. The Editorial Club created intriguing booklets on Real Estate, Recipes, and more. The HAC Club delved into Indian dance forms, showcasing Bharatnatyam, Manipuri, and Odissi. ASTRO Club explored Mission Chandrayaan, creating a captivating lunar mission timeline. ECO Club's

Herbal Garden Project fostered sustainability through herb selection, eco-friendly cultivation, and workshops, yielding increased awareness, educational impact, hands-on learning, and community engagement. These dynamic experiences showcase the enriching and stimulating opportunities our clubs provide beyond traditional classrooms.



Satsang and Sagar Mitra Program

On 26th October, Satsang and Sagar Mitra paid our school a visit to explain the importance of keeping our environment clean, mainly the oceanic life. During the presentation Mr. Vinod Bodhankar, Captain Bodhankar and Miss. Sinal explained the significance of caring for the forest in the ocean.

Captain Bodhankar used storytelling to emphasise how a small effort on our part can make a big difference in preserving our environment. He drove home the point that our planet is our home, and we must do all we can to safeguard it. Mr. Vinod Bodhankar, during the main show stressed upon changing mindsets. The program is committed to

expanding this idea globally by encouraging students to learn and act upon this issue, owing to their adaptability and open-mindedness.

Mr. Bodhankar educated us on how we can play our part by reducing plastic waste that harms ocean life. He enlightened us about how 70% of forests are present in the ocean giving us 20% of oxygen. Sagar Mitra helps by collecting tons of waste from schools globally and from rivers every week, converting them to plastic granules which are then supplied to factories and companies. It is incumbent upon us to make sincere efforts to save our environment for future generations.



Awareness Program under project TERI-CAP INDIA Waste to wealth and Wisdom

Kothari International School, Pune is participating in the Clean Air Project (CAP) by TERI. The project aims at reducing waste burning and managing waste disposal. The project is being guided by the Dean of Academics, handled by a teacher mentor and a core team of 10 students at the school, and fully supported by the School Principal.

The school organised a students' awareness program which was conducted by Mr. Vinod Bodhankar, Co-Founder and Co-Director of SAGAR-MITRA Organisation. This organisation works in collaboration with Satsang Foundation, founded by Sri M (Padama Bhushan Awardee), for green & clean environment.

During the awareness session, Mr. Vinod Bodhankar explained about ways to save not only our land and the trees on the land but also a more endangered area on the earth, that is the Ocean, which is responsible for rains, home for sea creatures and source of 70% of the

vegetation that provides us most of the oxygen. He urged the students to use Steel bottles and lunch boxes in place of plastic ones, as plastic takes more than 300 years to decompose. He also promoted the use of jute bags instead of plastic.

The session was concluded with a solution from Mr. Bodhankar: "Think globally and act personally". We must think about the earth and take action to save it. Plastic cannot be destroyed but it can be recycled so this is the best way to tackle the overuse of plastic in our current time.

One of the biggest hurdles is to change the mindset of people. So, Kothari International School, took the initiative to enlighten the students to be leaders, take charge and bring the change.

Follow Reduce, Reuse, Recycle - the three simple steps towards a sustainable future for all, and Refuse single-use plastic to let the Earth breathe freely.

SENIOR WING

My Encounter in QUIZ Competition

The Times NIE Fundamental Quiz, in association with Bakliwal Tutorials, was conducted on the 22nd of November 2023. There were several schools participating, each school having a team of three members, each from grades 8, 9 and 10. I, Ananya Sharma (Grade 10), along with Prachet Joshi (Grade 9) and Shrey Shidhaye (Grade 8) represented our school in the quiz.

The quiz consisted of questions from a diverse range of topics, ranging from general knowledge to logical and mathematical reasoning. The levels of difficulty also varied, one question being “The number of sides in a decagon”, to finding the next alphabet in the series, “D, N, O, S, A, J, J” (The answer is “M”. Attempt it yourself, and don’t try approaching the question conventionally. The pattern that connects these letters is probably not what you think it is).

We were all seated in an auditorium, and the questions were flashed on a projector. We had 60 seconds to note the answer down on a sheet of paper until the next question was flashed. Although we were unable to qualify for the second round, there was still much to learn from the entire event. We were faced with a plethora of mind-turning questions,

which really put us to our limit. There were some questions we couldn’t solve, however the process of racking our brains to figure it out ensured that such questions would come to us easily in the future.

We all made mistakes, but these are mistakes that we will not repeat in the future, and we learnt to look for patterns and inconsistencies that may not be visible in plain sight; they exist far, far beyond plain sight in hindsight. It is important to remember that mistakes are natural, if not essential for learning. In conclusion, the main lessons to be learnt from this were to double check our thought processes, to look in between and beyond what is stated, and to always, always look for inconsistencies within the question that can nullify the answer.

- Ananya Sharma, X-A



Inter School Music Competition

An Inter-School Music Competition was held at Trinity International School on 21st October. The school band, ‘Live Wires’ consisting of Zahan Printer, Ananya Sharma, Harshwardhan Kalekinge, Dhruv Kolaskar, and Nanki Bindra won the 2nd position out of around 10 bands from across different schools.

The competition provided a wonderful opportunity for students to display their musical talent on stage. It also proved that such competitions aren’t just about musical ability and competence but also about the art of performing to an audience – stage presence,

audience interaction, charisma and overall confidence as well as being able to complement each other on stage. The judges were greatly supportive of all performances and provided invaluable feedback to every student that was on stage.

The event was also a scope for students to work on their shortcomings for the citywide and countrywide competition, Battle of the Bands.

- Nanki Bindra, XII Science



MIDDLE WING

Hindi Diwas: Celebrating Language, Culture, and Unity

Kothari International School played a pivotal role in organizing the Hindi Diwas with great gusto to showcase the significance of the national language filling our hearts with pride.

The ceremonial lighting of the lamp set the tone for the event. Aashna Rajgopal took the stage to deliver an enlightening speech on Hindi Diwas, using her eloquence to emphasise the crucial role of Hindi language in our lives.

Anvi demonstrated her creative prowess by reciting her self-composed poems, and the 9th graders brought history to life with a dramatic presentation of 'Akbari Lota', an entertaining and educative play. Sanvi, an 8th grader shared her thoughts and emotions through a heartwarming letter reading.

Pritha Karmakar painted a vivid picture of the beauty and importance of Hindi through her poem. Students from 6th, 7th and 8th grades performed a mesmerizing dance with lyrics celebrating Hindi as the mother of India's culture.

Ritisha Khewalkar, with her poem 'Hindi ki pahchan'

beautifully familiarized everyone with the philology of Hindi leaving a lasting impression. Shourya Mishra and Yashaswini Kaul, did a remarkable job hosting the event, showcasing the diverse talents within our school community.

Hindi Diwas at Kothari International School was a testament to the school's commitment to nurturing not just academic excellence but also a deep appreciation for our culture and language. It was a celebration of unity in diversity, where the essence of the Hindi language and culture was cherished and celebrated with utmost zeal and devotion.



संस्कृत दिवस समारोहस्य

कोठारी अंतर्राष्ट्रीय विद्यालये खराडी, पुण्यपतने अत्र संस्कृत दिवसस्य अवसरे नैका रुजकाः, ज्ञानवर्धकाः कार्यक्रमानां उत्सवः छात्रैः कृतवन्तः। सप्टेंबर मासस्य एकविंशति दिनाङ्के, गुरुवासरे षट् तः अष्ट वर्गस्य छात्राः एतद् समारोहस्य उत्सवः कृतवन्तः। उत्सवस्य आरम्भः दीपप्रज्वलनेन तथा वैदिक मङ्गलाचरणेन अभवत्। अस्मिन् प्रसङ्गे संस्कृत स्वागतनृत्य, षष्ठी कक्षायाः छात्रः दर्शन भुजबल अनेन लिखित लघुनाट्यस्य तथा च 'वयं सर्वे भारतीयाः।' एतद् संस्कृत नाटकस्य प्रस्तुतिः छात्राः अकुर्वन्।

छात्रेषु यशिका सूचक, अवनीश श्रेय, एकाक्ष - संस्कृत भाषा

अध्ययनस्य महत्त्वम्, अन्य भाषायाम् उपरि प्रभावः, संशोधन एतानि विषयानि गृहित्वा संस्कृत तथा आंग्लभाषायां भाषणाः अकुर्वन्।

समारोहस्य अन्त तथा आरम्भः सुस्वरेण शान्तिमन्त्रः गायनेन कृतवती छात्रा काव्या। समारोहस्य सूत्रसंचालकौ, निवेदकौ अष्टवर्गस्य छात्रौ धरिणी ध्रुव च आस्ताम्।

अस्य समारोहस्य कृते छात्राः प्राचार्यः शिक्षकाः, सहकारिणः, तथा व्यवस्थापकाः, समन्वयकाः च परिश्रमाः कृतवन्तः। एतस्य समारोहस्य माध्यमेन संस्कृत भाषायाः महत्त्वं विद्यालये सर्वे ज्ञातवन्तः।



District Level Decathlon Roller Skating Competition

Roller skating is a sport that provides a full body workout and involving all the muscles, especially the heart. It provides as many health benefits as jogging would including strong legs and a reduction of body fat. And of course, we can't discount its recreational benefits. Children love getting on those wheels and swerving around. It improves their kinaesthetic skills and lends them superior control of their muscles. Kothari International School achieved the 3rd Runner-Up Championship Trophy in the Open District Level Decathlon Roller Skating Competition in Wagholi, Pune, held on 15th October. We applaud our talented skaters and the school for this remarkable achievement. The cherry on the cake was the fact that our Coach Pandurang (Nilesh sir) received Pune's Best Skating Coach Award. This recognition is indeed well-deserved for his sincere and relentless dedication towards training the skaters to help them reach their

goals. We would like to mete out a big thanks to all the parents for their valuable support in helping us achieve this feat. Teamwork and encouragement from the community are the key to success at such endeavours.



Nukkad Natak: Social Issues on Stage

The tireless efforts of our drama facilitator and young aspiring actors paid off on 28th October during the Inter-House Nukkad Natak Competition held in the auditorium.

The house in-charges participated alongside the students. Mr. Saurabh Thakare, drama facilitator for Victorious Kidss Educare, Pune, who has collaborated with educational institutions globally, was our esteemed judge. Not just a competition, this was a medium to propagate various societal issues faced collectively.

Grace House performed on *Rumours and Misinformation* highlighting the adverse effects of social media. Faith House took on *Mental Health* as issues like depression have taken their toll on society. Hope House addressed *Helicopter Parenting* and its

impact on child development. Peace House performed on *Illiteracy in Educated Individuals* bringing to light the regressive and non-pragmatic ideas that educated individuals still hold on to.

Several testimonials were delivered by parents and participants giving thanks to Kothari International School, our Principal, Mr. Jashvir Chaudhary, and drama facilitator, Mr. Tushar More. The best actor award went to Hridhaan Umre (8B) of Grace House, and the best actress award was bagged by Garima (8B) of Faith House. The best house award for overall performance was presented to Grace House (house in-charge – Mrs. Nidhi Bansal) with Faith house following in the second position (house in-charge – Mrs. Ruchi Mundhra). A memorable event, we hope it serves as a spark for some stars in the making.



Ab Ki Baar, Pradushan Pe War

Students of Kothari International School, Pune performed an outstanding Nukkad Natak among the residents of Kharadi. The event showcased the immense talent and creativity of our students, demonstrating their commitment to using theatre as a medium to address social issues. PMC official Ms. Sushma Mundhe was also there with her team to witness the program and she really appreciated the efforts of our students to create awareness.

The students successfully conveyed a powerful message through their amazing performance and exceptional acting skills, portraying their characters with conviction and authenticity. The script “AB KI BAAR, PRADUSHAN PE WAR”, directed by Mr. Tushar More, effectively highlighted the social issue at hand to ‘Segregate the waste and Reduce waste burning’. The play was designed to fulfil the initiative taken by our school for the project, TERI-CAP India. The dialogues were impactful and resonated with the audience, capturing their attention from start to finish. Participants were from grades 4 to 8 – Dishita, Saanvi Gupta, Jenya Jindal, Harshini S, Sandali, Akshara, Niharika, Anika, Kaavya Gughe, Yashika, Shravni and Saumya Gupta.

Students who performed wouldn't have done with it without the continuous collaboration of the TERI team of our school, Vedant Darekar, Vihaan Shetty,

Shrey Shidhaye, Jenya Jindal, Katherine Thomas, Sohan Kundu, Yashaswini Kaul, Anushree Singh, Tisya Verma, Sminit Bansole with Teacher Mentor, Ms. Rupali Jindal. Each member played a crucial role in bringing the performance to life.

The audience positively responded to the Nukkad Natak, expressing appreciation for the students' efforts in addressing a relevant social issue. The performance left a lasting impact on the spectators, sparking meaningful discussions and reflections. Our students also interviewed some spectators to get their reviews about the performance. We are immensely proud of the achievement of our students and look forward for more such impactful performances in the future.



ZP (Zila Parishad) Swimming Tournament

Anvi Vishnoi received a Gold Medal in 50 mtr. back stroke, Silver Medal in 50 mtr. freestyle and Bronze medal in 100 mtr. back stroke. She was also selected for Zonal Swimming Competition and got a Silver Medal in 50 mtr. freestyle and Gold Medal in 50 mtr.

back stroke. Now she has been selected for State-level Swimming Competition. She has also secured a Gold Medal in 50 mtr. freestyle and been selected for National Swimming tournament.



PRIMARY WING

Culmination Day: Spider-Man and Animals Around Us

The culmination event was a fabulous show wherein we won the hearts of our parents. It all began with a prayer dance followed by an experimental serum accidentally finding its way into a group of animals, granting them extraordinary powers.

In the end, it wasn't a clash of enemies, but a battle against misfortune. With quick thinking and empathy, Spider-Man found a way to reverse the serum's effects, returning the animals to their natural

state. The city breathed a sigh of relief as the creatures reverted to their ordinary lives, no longer a threat. This culmination event served as a reminder that even in the face of unexpected challenges, cooperation and compassion can prevail over conflict.

Interactive games were conducted. Parents were thrilled to see students using 3D pens, and their creativity bloomed amazingly. The laughter and applause echoed through the auditorium.



Siblings Embrace: Heartwarming Raksha Bandhan Skit

A special assembly was conducted by Grade II-A students, wherein they showcased the significance of the bond between brothers and sisters on Raksha Bandhan Day. Through a heartwarming skit, the students portrayed the essence of this relationship and how the festival of Raksha Bandhan strengthens this bond. In their performance, sisters were depicted tying Rakhis on their brothers' wrists, symbolizing love, care, and protection. The skit emphasized the

deep-rooted tradition where brothers promise to safeguard their sisters from all adversities throughout life. The students creatively narrated the rituals and emotions associated with Raksha Bandhan, illustrating the cultural importance of the festival. Their performance not only entertained the audience but also imparted a valuable lesson on the significance of familial ties, leaving a lasting impression on everyone present in the assembly.



Joyful Janmashtami: A Cultural Spectacle at Our School

The Janmashtami celebration at our school was a vibrant blend of cultural fervour and spiritual enthusiasm. Students adorned in traditional attire showcased various performances, including dance and dramas depicting Lord Krishna's childhood exploits. The atmosphere echoed with devotional

songs, and a beautifully decorated idol of Lord Krishna became the centrepiece of the festivities. The event not only celebrated the birth of Lord Krishna but also fostered a sense of unity and cultural pride among the students, making it a memorable and enriching experience for everyone.



Ganesh Chaturthi: Students Shine in Celebration and Prayer

The festival celebrates Ganesha as the God of New Beginnings and the Remover of Obstacles as well as the god of wisdom and intelligence. We celebrated our special assembly for Ganesh Chaturthi on Monday, 18th September. Students performed an act and did a

lovely dance. All students and staff members gathered to perform the aarti puja ritual. Everyone joined together with folded hands and heartfelt prayers, offering their respect and sought the blessings of Lord Ganesha.



Gandhi Jayanti: A Joyful Tribute

Grade I-A celebrated Gandhi Jayanti with enthusiasm and love. The young students spoke about the importance of the day, sharing simple yet powerful insights about Mahatma Gandhi's life and teachings. They presented a captivating musical play and skit, highlighting key moments from Gandhi's life, such as the Salt March and the Quit India Movement.

Through their performances, they emphasized the values of truth and non-violence that Gandhiji stood for. A lively dance performance added colour and energy to the celebration, symbolizing unity in diversity, a concept dear to Gandhi's heart. This special event left everyone deeply inspired, reminding us of the enduring legacy of Mahatma Gandhi.



Diwali Delight: Cultural Splendour at School Assembly

One of the highlights for kids was the school Diwali assembly for which a special assembly was organized on 3rd November. The children performed dances, sang songs, and showcased their artistic talents. Traditional attire, like vibrant ethnic outfits, added to the festive spirit. Children also exchanged sweets and gifts, fostering a sense of unity and sharing.

The grand finale was the lighting of diyas and sparklers, which filled the school premises with a magical glow. Diwali celebrations in school not only teach kids about their cultural heritage but also instil values of unity, kindness, and the importance of spreading light in the world.



A Heartwarming Tribute to Guru Nanak Jayanti

We witnessed the brilliance of our Grade I-C students as they took centre stage during our Gurunanak Jayanti assembly! With great gusto and grace, these young stars depicted the sacred values practiced in the gurudwara: love that knows no boundaries, equality

that unites us all, and unity that celebrates diversity. Their performance wasn't just a show; it was a touching portrayal of the beauty of these cherished teachings. Kudos to our little ambassadors of kindness and inclusivity!



Hindi Recitation Competition

कोठारी इंटरनेशनल स्कूल द्वार ३० नवंबर को हिंदी अनुवाचन प्रतियोगिता को आयोजन किया गया। जिसमें कक्षा १-३ के छात्र और छात्राओं ने उत्साह पूर्वक भाग लिया। कक्षा १ ने कविता पाठ, कक्षा २ ने अनुच्छेद वचन तथा कक्षा ३ के छात्र और छात्राओं ने विभिन्न परिस्थिति की शानदार प्रस्तुति दी।

छात्रों की शानदार प्रस्तुतियों ने न केवल उनके व्यक्तिगत प्रतिभा को प्रदर्शित किया बल्कि सकारात्मक और प्रशंसा से भरा माहौल भी बनाया। ये वास्तव में कौशल का एक सराहनीये प्रदर्शन था, जिसने उनके असाधारण पाठ को देखने वाले सभी लोगों पर स्थायी प्रभाव छोड़ा।



Moonlit Mischief: Our Spooktacular Halloween Crew

K.I.S.P. celebrated Halloween with tremendous ghostly and ghastly fervour to ward off evil on 31st October. The young learners found a different zeal in dressing up as little monsters, witches with brooms and appearing as spooky characters. It was a day filled with exuberance and excitement. Students and teachers came dressed in a wide array of costumes, from spooky to hilarious. The passages were adorned

with cobwebs, pumpkins, and eerie decorations. The day was spent in creative recognition, costume appreciation and pumpkin carving. Games galore kept the students truly engaged and it was a day filled with fun, frolic, laughter, and a tad bit of spookiness, making Halloween at school a memorable and thrilling celebration for all.



Divine Navratri: Festive Bliss and Traditional Elegance

'Navratri' is one of the most important festivals celebrated to worship the Goddess 'Durga'. Navratri festival is celebrated in many different ways in India and various regions. The celebration started by offering prayers and chanting Garba in chorus before the idol of Goddess Navdurga. Everyone was dressed in traditional dresses and groomed exquisitely. All the bright-coloured fabrics made the event appealing.

The little girls, incarnated and attired in the Navdurga, added to the religious mood. The shloka chanting by each Durga incarnation was ineffable and marvellous. The dance performance by our kids was beautiful and was a traditional dance form of Garba. It was a religious event in which the students performed enthusiastically.



PRE- PRIMARY WING

Janmashtami Joy with Tiny Krishnas

Pre-primary wing's Janmashtami celebration was a joyous occasion filled with vibrant colours and enthusiasm. Tiny tots dressed as little Krishnas and Radhas added a delightful charm to the special assembly. The event featured engaging activities like

art and crafts, traditional music, and a mini drama showcasing the tales of Lord Krishna. Parents and teachers alike relished the adorable performances, creating lasting memories for the young participants.



'Reminiscent of Sunshine and Citrus'-Colour Day Celebration

The school radiated with warmth and vibrancy as it embraced the spirited celebration of Yellow and Orange Day. Students, donned in hues reminiscent of sunshine and citrus, brought an effervescent energy to

the campus. Classrooms transformed into kaleidoscopes of creativity with yellow and orange decorations, while joyful laughter echoed through the corridors.



Harmonious Ganesh Chaturthi Celebration

A feeling of tranquillity and joy lingered, marking the celebration as a harmonious blend of reverence, cultural expression, and communal spirit. Ganesh

Chaturthi at the school was not merely an event; it was a soulful tribute to wisdom and prosperity.



Culmination Day: Celebrating Achievements and Creativity

The event unfolded with a mix of nostalgia and anticipation as students showcased their talents through performances, presentations, and exhibitions. Halls adorned with displays of projects and artwork reflected the creativity and dedication

that defined the academic year. Teachers, beaming with pride, acknowledged the students' accomplishments, emphasizing the collective efforts that had shaped the educational voyage.



Radiance Rendezvous: A Sparkling Diwali Celebration

The pre-primary Diwali celebration was a delightful feast of traditional sweets, symbolizing the sweetness of sharing and togetherness. It was a symphony of

cultural immersion and innocent delight, weaving cherished memories into the vibrant fabric of early education.



Aquatic Adventures Unveiled: Delightful Day at the Aquarium

The pre-primary adventurers embarked on a mesmerizing journey to the aquarium, transforming the day into an oceanic odyssey of discovery.

Excitement bubbled as little explorers, wide-eyed and curious, boarded the buses bound for the aquatic wonderland.



Honouring the Father of the Nation

Gandhi Jayanti is one of the three national festivals. Mahatma Gandhi is known as the father of the nation because of the tireless efforts he put in to free the

country from the British Raj. 2nd October is celebrated as Gandhi Jayanti every year to celebrate the birthday of the father of the nation.



Rhyme Magic: Pre-Primary Poetry Extravaganza

Embarking on a journey of whimsy and wonder, our Pre-Primary English Rhyme Competition transformed the stage into a canvas of joy. With twinkling eyes and infectious enthusiasm, our little poets painted the air with verses, creating a symphony of innocence and creativity. From timeless nursery

rhymes to modern whimsical verses, each child, adorned in tiny costumes, left an indelible mark, showcasing the enchanting world of language and imagination. This event not only celebrated rhymes but also sowed the seeds of a lifelong love for language in our youngest learners.



Spooktacular smiles and frightful fun – our Halloween crew is second to none!

In the eerie moonlight, our Halloween crew gathers for spooktacular smiles and frightful fun. Witches cackle, ghosts giggle, and pumpkins grin as our spirited gathering becomes a celebration of the

spooky and the spectacular. With costumes as diverse as our laughter, we prove that when it comes to Halloween, our crew is truly second to none!



CREATIVE CORNER

KARATE KID

A dream came true at my school,
I found a new passion that's so cool.
Karate became my favourite sport,
and I started sailing in this boat.
I am grateful to my school as I stand tall,
for letting me choose karate above all.
With medals shining so bright,
I am learning something new each time I fight.
Opening an academy is a dream I hold,
and I wish to make it real when I grow old.



Ridhaan Mathur, III C

MY TEACHER

My teacher is my inspiration
She is a Creature, with many beautiful Features,
The Deeper she goes, the Sweeter she gets,
She is an Educator who is an Activator
For the people who did the wrong thing
She is the best Investigator
I love it when my Teacher is a true Preacher
My teacher is my inspiration!



Shristi Agarwal, VI D

THE TALE OF MARCH

The cow is mooing,
The stream is flowing.
The small birds twitter,
The lake filled with glitter.
The green field sleeps in the sun,
The oldest and the youngest,
Are at work with the strongest.
The cattle are grazing,
Their heads never raising.
There are forty feeding like one!
Like the army defeated,
The snow had retreated,
And now do not fall ill,
On the top of the bare hill.
There is joy in the mountains,
There is life in the fountains.
Small clouds are sailing,
The blue sky prevailing.

My dear life had fun
Unlike another one.
Dear summer is approaching,
My lovely spring ending.
Please pull me said the tiny sprout
Spring said that I will see you soon
For the sake of the new moon.
So here goes the tale of this spring
It is much more of a good thing.



Aanaya Parashar, III C

IN A WORLD OF SELFIES

In a world of selfies, where egos go wild,
A selfless spirit, gentle and mild.
Their kindness blooms, like a rare flower,
In a society focused on self and power.
They lift others up, without hesitation,
In a world filled with self-admiration.
Their acts of goodwill, a soothing balm,
Amidst the chaos and ego's alarm.
So, remember, dear friend,
As you go on your way,
To be like them, come what may.
Their legacy of love, like a timeless art,

Reminds us to be selfless from the start.
In a world so obsessed with "me, me, me,"
Let's cherish the power of kindness, you'll see.
It's not in the likes or followers We find,
But in selflessness and love,
So pure and kind.



Disha Pathak, IX A

THE BEAUTY OF KINDNESS

Kindness is a thing of beauty. It's an act we cherish. It always sits at the back of our minds. When we're having a bad day, we remember that one person who was kind to us, who made our day with their words and their actions and who dusted a glimmer of hope in our hearts. When a person is kind to me, whether it's something as simple as smiling and saying hi to me, I never forget it. It gets ingrained in my mind.

Kindness brings us joy, not only when people are kind to us but also when we're kind to others. To be able to help someone, lift someone up, creates a sense of belonging. Acts of kindness also reduce isolation, improve mental well-being, and build trust.

With all its merits, kindness doesn't show itself very often. In an ever-stressful world, we may forget to be kind – not just to the people around but also to

ourselves. You can be kind to yourself simply by doing something you love. It also comes by acknowledging that you're working hard and by giving yourself a well-deserved break. Kindness to others is far simpler – pay a compliment, wish people as you walk by, express gratitude, assume positive intent, offer a helping hand, and if you feel someone isn't doing well, offer them your ear.

No act of kindness ever goes wasted. It holds a special place in our hearts, then shouldn't we practice more of it?



Nanki Bindra, XII Science

LET'S TRAVEL

Cars are unique in all ways,
Whroom and zoom it makes its way.
Scissors, swan, butterfly, sliding are the doors,
It comes in limo, coupe, hatchback and many more.

Bikes are riders' pride,
That is why its popularity has thrived.
Bikes are very aerodynamical,
Like a flying Eagle.

Bugatti, Lambo, Supra, Corvette and Porsche are some cars,
Kawasaki, Ducati, Dodge and Hayabusa have made their mark.

It's long, it's strong, it's special and goes on a trail,
This is the train, we Indians call it rail.

Train is something which fascinates us all,
Like a trip to the mall.

Airplane - Airplane takes us to any place,

It is Huge, fast, comfortable, luxurious and with ample space.

Cargo, passenger, and military are the planes,
Aviators are the people who control these planes.
Titanic was beautiful, a ship which could never sink,

Collision with an iceberg made it sink in a blink.
Lessons learnt from it made ships strong
Let's all go for a cruise very long.



Ansh Singh, VI A

THE HUMBLE MILLETS FAMILY

The world is promoting super foods like quinoa, chia seeds, and buckwheat. We have also started mindlessly following them through social media statuses, Instagram and tweets. Have we really researched if these foods are in fact that beneficial or not?

Why ignore the humble Millets family, full of amazing benefits which it doesn't boast about. Poor farmers of our nation are toiling hard to grow the best of millets with the least of resources. Then why are we chasing these expensive grains, filling the pockets of the developed forces?

Millets are rich in nutrients, easy to digest and even drought resistant. They reduce the carbon footprint, pesticides, fertilizers, and other pollutants.

Let's promise the soil of our nation that we will value her produce and adopt the humble Millets family. We endeavour to contribute to the GDP of the nation while getting the benefits of living healthily.

Let our children befriend the members of the Millets family - bajra, kuttu, ragi and jowar. Rightly the year 2023 is declared the "International Year of Millets" to bring them at par.



Mrs. Rupali Pandya,
Senior School Educator

THE ART CORNER



Aryadipto Bhattacharya
Grade: I B



Samar Patil
Grade: I B



Natanya Chauhan
Grade: IV C



Srinika Bhumshetty
Grade: IV A



Swojas Hajarnis
Grade: III A



Aanya Thakur
Grade: VI C



Yashica Suchak
Grade: VI D



Disha Pathak
Grade: IX A



Mrs. Simran Lalani
Mother Teacher: IB

An Interview with the New Admin Head



Mr. Ankush Kulkarni, Admin Head

Mr. Kulkarni has recently joined as the Administrative Head of Kothari International School, Pune. He brings with him a repertoire of skills and experiences that can be advantageous to our establishment. We indulged in tête-à-tête with him to learn more about his professional and personal life. Here's a glimpse of it.

Que 1: Mr. Kulkarni, you've been in this profession for over a decade now. May we know what inspired you to take up this job in the first place?

Ans: Administrative jobs are interesting and at the same time challenging. Being an ex-serviceman, I have vast experience of administration and human resource management. I wanted to carry forward the skills that I acquired in the past as a defence personnel. These skills have immensely helped in shaping my life personally and professionally.

Que 2: What would you be if not an admin professional?

Ans: If not an admin professional, I'm sure I would have been a Chartered Accountant working in the equity market. I'm a big fan of our equity market and have been following it for the last two decades. I have learned to analyse the market like an expert and helped small investors to make money from it.

Que 3: You appear unusually serious. Any particular reason for that? Do you have a more cheerful side to you that we don't know about?

Ans: Seriously, yes.... That may be because of what life has taught me which also depicts that my attitude is not casual and I am quite dedicated to what I do with a strong sense of responsibility. I do possess a cheerful side too and a good sense of humour, which you might discover as I spend considerable time here.

Que 4: What are the things that make your job challenging and fulfilling?

Ans: Managing big events like Annual Function, Sports Day, Carnivals and Field Trips successfully is a challenging job. This is because we conduct these events with children and thus need to take extensive safety measures to prevent anyone from getting harmed. I am proud to say that everyone in my admin team works diligently behind the scenes, even extending beyond official work hours sometimes to make these events a success.

Que 5: What has been your biggest failure in administrative work and what lessons did you derive from it?

Ans: I can't say there has been any major failure that has occurred in my work so far, however I will admit that by virtue of being human, we do miss certain things that need our attention at times. This may cause delays or hurdles but then we put our problem-solving hats on and salvage the situation somehow. We all err but it's about learning from those mistakes and then avoiding them in the future.

Que 6: What changes are you looking forward to bring about in admin at K.I.S.P. to make everyone feel more comfortable and thankful to the admin?

Ans: Admin team at K.I.S.P. is doing a fabulous job. I find them very motivated and enthusiastic. But having said that, there is always room for improvement. I do have certain plans in my mind to bring about some positive changes in the K.I.S.P. administration and I'm sure you will be witness to them in the coming days and hopefully appreciative of them.

Que 7: As an admin of the school, what are your expectations from the students and teachers?

Ans: I would certainly like the teachers and students at K.I.S.P. to show more gratitude towards our support staff, who clean our school, classroom, washrooms and the surrounding areas to give them a clean and beautiful environment to work in.

Que 8: Can you shed some light on your childhood? (What was it like - your family, where you were raised, whom you looked up to?)

Ans: I was raised in a small and beautiful village 'Kalas' in Indapur Tehsil. My father was a farmer, and I completed my primary education in a government school. Even today, I am in touch with my roots and connected with my village kin. I like to visit them from time to time as it is just 100 kms away from Pune.

Que 9: Can you share one thing that you would like to do before you die?

Ans: I would love to travel the world with my wife, explore new destinations and connect with people from different cultures.

Que 10: Do you have a message for our students that might help them in life?

Ans: I would like to urge everyone to practise discipline in life if they want to be successful. It is also important to give respect to your elders and treat everyone with courtesy.

Interview Taken By:
Katherine Thomas and Dharini Patel
(Student Editorial Team)

FUN ZONE

THE LITMUS TEST

1. Which of the following is the odd one from the given alternatives?

- (a) Driving (b) Diving (c) Swimming (d) Sailing

2. Which of the following pairs of words are differently related?

- (a) Kind: Cruel (b) Slow: Sluggish
(c) Stale: Fresh (d) Truth: Lie

3. A book always has -

- (a) Pages (b) Story (c) Binding (d) Content

4. Choose the correctly spelt word

- (a) Commettee (b) Committee (c) Comitee (d) Committee

5. Choose the correct meaning of the underlined phrase: We should guard against our green-eyed friends.

- (a) rich (b) jealous (c) handsome (d) heroic

6. Select the synonym of the bold word: Mohinder Amarnath had a penchant for hook shots

- (a) art (b) strength (c) inclination (d) desire

7. Complete the sentence with the correct word: In order to maintain good health one should eat a _____ diet.

- (a) balanced (b) spicy (c) rich (d) salty

8. Choose the correct antonym for the bold word: There is not a trace of vanity in her behaviour

- (a) humility (b) selflessness (c) modesty (d) helpfulness

9. Beauty, Charity, Joy, Fear, Courage are _____ nouns.

- (a) Common (b) proper (c) collective (d) abstract

10. The plural of 'radius' is _____

- (a) radii (b) radiuses (c) radies (d) radiux

NUMBER NINJA

1. What should be added to 1459 so that it is exactly divisible by 12?

- (a) 4 (b) 3 (c) 5 (d) 6

2. If the number 467X4 is divisible by 9, find the value of the digit marked as X.

- (a) 4 (b) 5 (c) 6 (d) 7

3. What smallest number should be subtracted from 9805 so that it is divisible by 8?

- (a) 3 (b) 4 (c) 5 (d) 7

4. Which of the following numbers is divisible by 9?

- (a) 67578 (b) 56785 (c) 45678 (d) 65889

5. A number when multiplied by 16 increases by 540. What is the number?

- (a) 30 (b) 36 (c) 42 (d) 46

PARENT'S PERCEPTION

My child has been given very good exposure in terms of stage presence and genres of music. I would like to also take the opportunity to thank you and your management team for including

music and co- curricular activities which are so important to a child's growth.

– Prasad Kolaskar (Father of Dhruv Kolaskar)

I would like to extend my heartiest congratulations on putting up a great drama show. By portraying a character, students are introduced to the process of understanding feelings, viewpoints and personality traits that are often not like their own. It provides the

opportunity to perform in front of a live audience, friends and family, offering a sense of achievement and confidence. Looking forward to seeing many more such shows.

– Ranjan Dubey (Father of Shourya Dubey)

We appreciate the countless hours you invested in honing Jeremiah's abilities and providing the necessary support to help him achieve victory. Your mentorship has not only shaped his sporting

career but has also left a lasting impact on his overall development.

– Lovina & Satuner Anthony (Parents of Jeremiah Anthony)

Kothari international is a school that focuses on holistic education with a carefully curated curriculum. The school wants to nurture the

values of our culture which is a great thing. The staff is also polite and helpful.

– Jasmeen Kaur (Parents of Nanak Rai)

Awesome inter house drama competition conducted by school, great choice of topics related to social issues with brilliant execution, kudos to

everyone involved in the event.

– Anurag Gupta (Father of Yug Gupta)

Today I have witnessed mesmerising inter-house drama competition at school, and it was so wonderful to watch Kids performing so nicely and with ease at this age!!! It is a real need to teach our

kids real life situations and great to see such wonderful topics chosen by them!!

– Nilesh Bandkar (Father of Shreeyan Bandkar)

The culmination for theme 2 and 3 was well planned and executed. So proud to see the kids perform so well. Kudos to all the teachers for their

hard work and dedication.

– Himali Gupta (Mother of Kavish Gupta)

ANSWERS TO THE QUIZZES IN FUN ZONE

THE LITMUS TEST:

1. D 2. B 3. A 4. D 5. B 6. C 7. A 8. A 9. D 10. A

NUMBER NINJA

1. (c) On dividing 1459 by 12, the remainder is 7.
Therefore, the number to be added would be $12 - 7 = 5$.
2. (c) The number is divisible by 9 so the sum of its digits would be divisible by 9. Therefore, $4 + 6 + 7 + X + 4 = 21 + X$, must be divisible by 9. $X = 6$ fulfills our requirement so the required digit is 6.
3. (c) On dividing 9805 by 8, the remainder is 5. So, 5 is the smallest number which should be subtracted from 9805 to make it divisible by 8.
4. (d) A number is divisible by 9 if the sum of its digits is divisible by 9. Sum of the digits of the given numbers are; $6+7+5+7+8=33$ | $6+7+8+5=31$ | $6+5+6+7+8=30$ | $6+5+8+9=36$
The sum of the digits of the number 65889 is 36 which is divisible by 9, so the correct answer is 65889.
5. (b) Let the number be X. As per question, $16X - X = 540$ | $15X = 540$ | $X = 540/15 = 36$





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