



# **KOTHARI INTERNATIONAL SCHOOL, PUNE**

## **Summer Vacation Assignment Session 2023 - 2024 Grade: 2**

**Name:**

**Section:**

**Instructions:**

- 1. Do not copy & paste from the Internet.**
- 2. Students will be asked questions verbally.**
- 3. Submission: Upon arrival to School after Summer vacations**
- 4. To work on assignments daily**
- 5. Students should do the tasks at fixed timings (For 30 minutes)**

**Let's create, read, write and have fun!!**



# **KOTHARI INTERNATIONAL SCHOOL, PUNE**

## **Task 1:**

### **Literacy:**

### **Reading Skills:**

Below books can be read from Story weaver:

[https://storyweaver.org.in/reading\\_programme/1/theme/1?language=en](https://storyweaver.org.in/reading_programme/1/theme/1?language=en)

- **Going to the market:** <https://storyweaver.org.in/stories/60805-going-to-market?mode=read>
- **Get down, Rocky:** <https://storyweaver.org.in/stories/61394-get-down-rocky>
- **Food monster:** <https://storyweaver.org.in/stories/24039-food-monster?mode=read>
- **Singing in the rain:** <https://storyweaver.org.in/stories/1208-singing-in-the-rain?mode=read>
- **Cube cat, cone cat:** <https://storyweaver.org.in/stories/12218-cube-cat-cone-cat?mode=read>
- **This is how you count eggs:** <https://storyweaver.org.in/stories/58665-this-is-how-you-count-eggs?mode=read>
- **In case you do not find the mentioned books, kindly download through e-books or else you can pick some other book related to the theme. (You can choose books of your choice as well)**

**Write the following information in given space below (Decorate it with the help of colour)**



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❖ **Title of the story:**

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❖ **Name of characters in the story:**

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❖ **What did you learn from the story?**

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**Fitzroy Reader:**

❖ Story number 1 and 2

❖ Special words

❖ Words we know



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## Task 2:

### Writing skills:

Look at the picture and write 5 sentences about it:



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### Task 3:

**Make the story more interesting by inserting proper nouns from the word bank.**

Museum of Modern Art, Mrs. Brown, Brookside Elementary School, Richmond Park, Picasso, Sun Valley, Ice Rink

A Great Field Trip! My teacher, \_\_\_\_\_ took the whole class and headed to \_\_\_\_\_. Then, we went skating at the \_\_\_\_\_. In the afternoon, we visited the \_\_\_\_\_ and learned \_\_\_\_\_ about \_\_\_\_\_ famous \_\_\_\_\_ painters like \_\_\_\_\_. After the visit, we climbed back \_\_\_\_\_ on \_\_\_\_\_ the \_\_\_\_\_ bus \_\_\_\_\_ and \_\_\_\_\_ headed back to \_\_\_\_\_. This was an amazing trip!



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## **Task 4:**

**Read the sentences and write the common nouns.**

**1. India is a beautiful country.**

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**2. John loves to drive a car.**

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**3. Sara and Siya are best friends.**

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**4. I enjoy going to an amusement park.**

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**5. Kevin gave some balloons to his friend.**

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**6. Reyan enjoys drinking chocolate shake.**

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## **Task 5:**

**Write the plural form for the given singular nouns:**

<b>1. teacher</b>	
<b>2. ship</b>	
<b>3. bench</b>	
<b>4. chair</b>	
<b>5. boss</b>	
<b>6. tree</b>	
<b>7. glass</b>	
<b>8. couch</b>	
<b>9. quiz</b>	
<b>10. cake</b>	



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## **Numeracy:**

### **Task 1:**

**Write ascending order for the given numbers:**

1. **23, 45, 56, 70, 35, 19**

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2. **55, 43, 8, 2, 60, 90**

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3. **10, 4, 6, 20, 35, 1**

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4. **99, 80, 77, 55, 23, 12**

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5. **33, 22, 11, 44, 55, 99**

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**Write descending order for the given numbers:**

1. **89, 79, 60, 34, 22, 19**

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2. **34, 67, 65, 98, 23, 11**

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3. **11, 22, 44, 77, 88, 99**

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4. **12, 15, 9, 7, 5, 1**

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5. **21, 43, 78, 54, 63, 94**

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## **Task 2:**

**Draw the lines for the given measurements:**

**1. 10 cm**

**2. 5 cm**

**3. 7 cm**

**4. 2 cm**

**5. 12 cm**

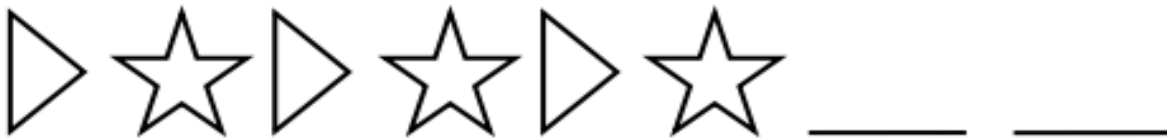
**6. 15 cm**



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## Task 3:

**Complete given patterns:**





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## Task 4:

Complete the given patterns:

1. 2, 4, 6, 8, 10, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 24, 21, 18, 15, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. 45, 40, 35, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. 90, 80, 70, 60, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. 8, 12, 14, 20, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. A, BB, CCC, DDDD, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7. 22, 333, 4444, 55555, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. 11, 22, 33, 44, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

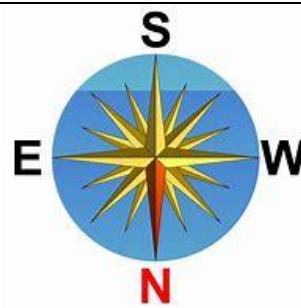


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## JUST SCIENCE:

### Task 1:

Prepare a model showing neighbourhood places around you. Also, show directions by making Rose Compass on it.



Rose compass







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## Marathi:

स्वर आणि व्यंजन चा मासा बनविणे. ( Write swar and vyanjan and make a fish.  
Reference image has been attached)

Material- Colourful paper

